

DOCUMENT RESUME

ED 374 797

IR 016 856

TITLE CNN Newsroom Classroom Guides. June 1-30, 1994.
INSTITUTION Cable News Network, Atlanta, GA.; Turner Educational Services, Inc., Atlanta, GA.
PUB DATE Jun 94
NOTE 90p.; Videos of the broadcasts can be ordered from CNN. For guides from March through September 1994, see IR 016 853-859. Thursday, June 2, 1994 is mislabelled as Wednesday.
AVAILABLE FROM Available electronically through gopher at: askeric@ericir.syr.edu.
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052)
EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Cable Television; *Class Activities; *Current Events; Discussion (Teaching Technique); *Educational Television; Elementary Secondary Education; *News Media; *Programming (Broadcast); *Social Studies
IDENTIFIERS Cable News Network; *CNN Newsroom

ABSTRACT

These classroom guides for the daily CNN (Cable News Network) Newsroom broadcasts for the month of June provide program rundowns, suggestions for class activities and discussion, student handouts, and a list of related news terms. Topics covered by the guides include: (1) Congressman Dan Rostenkowski, D-Day, cars and Singapore, Rodney King civil trial, off-road wheelchairs, and North Korea (June 1-3); (2) D-Day Germany and World War II, media guide to "A Century of Women," students and writing, World Cup, investments, D-Day, Patrick Kennedy, religion and the workplace, and media guide to "Amelia Earhart: The Final Flight" (June 6-10); (3) the United States and Haiti, interactive movies, Reed Hundt of the Federal Communications Commission (FCC), modern Haitian history, welfare reform, Argentinean Antarctica, North Korea, socially correct investing, troubled youth, and gray whales (June 13-17); (4) O. J. Simpson, school bus safety, racism in the United States, Brazil, South Africa, intolerance in Germany, the United States and North Korea, pneumatic tubes for transmitting documents, media guide to "Gettysburg," and France and Rwanda (June 20-24); and (5) Gay Pride, voice activated computer software, White House staff changes, banking practices, World Cup and Haiti, Haitian refugees, girls and video games, tobacco farmers, space tethers, and baseball jargon (June 27-30). (JLB)

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CNN Newsroom Classroom Guides. June 1-30, 1994.

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 ***** *** *** ANCHOR DESK

Wednesday June 1, 1994

 * Teachable Tech and Turner Educational Services have *
 * developed an exciting new training system for effective *
 * integration of video technology into the classroom. *
 * To find out further details, call 1-800-367-3170. *

DAILY NEWS BRIEFING

Title	#	Program Rundown	Time
OPENING	1		:45
TOP STORY	2	U.S. Congressman Dan Rostenkowski is charged with 17 felony counts, including mail and wire fraud, embezzlement, conspiracy and obstruction of justice.	5:50
WHERE IN THE WORLD?	3	This nation is a former British colony and has one of the world's busiest seaports. (Singapore)	1:30
BUSINESS DESK	4	Dreaming about owning a car is about as close as you can get in today's Singapore.	2:30
D-DAY	5	On the eve of the 50th anniversary of D-Day, Germany is returning to France 28 works of art stolen by Nazi troops during WWII.	:30
D-DAY REMEMBERED	6	(Part II) The D-Day anniversary reminds many German survivors of WWII of a horrible time in Germany's history.	3:10
CLOSE	7		:45
----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----			
mail and wire fraud	Sam Gibbons	Helmuch Roeingh	Maria Holznagel

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TOP STORY - ROSTENKOWSKI INDICTMENT

1. With what is Mr. Rostenkowski charged? What have been the immediate consequences of this indictment? What would happen to Mr. Rostenkowski if he is found guilty of any or all charges? What would be the impact on the public's trust in its political leaders if he is found guilty? Discuss.
2. Who is Sam Gibbons? Under what arrangement has he been appointed to replace Mr. Rostenkowski? Have students search recent news media for information on Mr. Gibbons, his political views and experience. Then discuss what impact replacing the Chairman of the House Ways and Means Committee might have on Pres. Clinton's declared agenda. How might Mr. Rostenkowski still have some influence on the progress of legislation? Would such influence help or hinder Mr. Clinton and/or Mr. Gibbons? Why?
3. Why is health care reform a major issue for the House Ways and Means Committee to consider? Have students find out who sits on the Committee, their political affiliations, their views on health care and how they might now "step forward" to fill the void left by Mr. Rostenkowski's removal from chairmanship.

D-DAY REMEMBERED (Part II)

4. Why might some of the German troops who fought to the bitter end in WWII have secretly welcomed the Allied invasion? If D-Day and the Allied advance had not occurred until later in the war, how might the outcome for Germany, its people and the rest of Nazi Occupied Europe have been different? Explain.
5. Have groups investigate the events that led up to the Allied invasion of Europe on D-Day. Groups should prepare a display explaining the economic, military and political condition of the "Nazi Empire" and Third Reich prior to the D-Day invasion. Review groups' researches and discuss: How did the causes for which German troops fought in WWII evolve as war progressed? If you had been a German soldier in 1944, would you have continued to fight? Explain.
6. Ask: Are there any real winners and losers as a result of a war? To what extent can the horrors created by war be considered a defeat for all humanity? Explain your answer.
7. BEFORE VIEWING write these lines from Shakespeare's "King Lear" on the board:

"The oldest hath borne the most:
We that are young shall never see
so much nor live so long"

Discuss and interpret this quote with students. AFTER VIEWING challenge students to explain, either through a brief essay or a monologue, how this quote relates to the horrors of war for both sides in WWII, then discuss student perceptions of that time.

***** * * ***** ***** * * ***** ***** ***** June 1, 1994 (3)
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 * SINGAPORE
 ***** ***** ***** ***** * * ***** ***** ***** DESK: CARS

1. BEFORE VIEWING: What costs determine the price of a new car for the consumer?
2. AFTER VIEWING: Why is "dreaming of owning a car" as close as many of Singapore's families will get to owning one? What costs make owning a car nearly impossible for them?
3. Why is the government of Singapore trying to restrict car usage in that country? What limitations have played a part in this policy? What alternative does the government offer the workers and families of Singapore?
4. How does the cost of a car in the U.S. compare with the cost of a car in Singapore?
 - a. Distribute the HANDOUT (pg 4) to groups of students.
 - b. Direct each group to locate a new domestic or imported car sold in the U.S. and record information about the costs of its features, taxes, etc. on the HANDOUT's "Sticker."
 - c. Then have groups compare their sticker prices. Generate a class discussion aimed at comparing the cost of imported and domestic cars sold in the U.S. with that of cars sold in Singapore.

What percentage of the price of the cars studied by students could be attributed to government fees? How does this compare with cars sold in Singapore? Could a similar quota system to reduce car usage work in the U.S.? Why/Why not? Discuss.
5. If the U.S. government decided to put a similar quota system into effect to discourage auto usage, what might be the effects on the rest of the economy?
 - a. Brainstorm with students a list of other industries or businesses directly or indirectly related to the auto industry.
 - b. Divide the class into groups to discuss how each of the listed businesses would be affected by a highly taxed auto industry and the resulting reduction in car purchases.
 - c. Reconvene the class and discuss groups' ideas.

What other strategies might the U.S. government pursue that would be less painful economically? How could these be implemented? Discuss.

-----EDITOR'S DESK: TODAY'S NEWS TERMS-----
 duties registration fees quota public transportation congest

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 ***** ** ** STUDENT HANDOUT: STICKER PRICE

June 1, 1994 (4)

DIRECTIONS: Locate any new car sold in your country (domestic or import) and fill in its sticker information on the "sticker" below. Be as detailed as you can, itemizing each option and other equipment on your chosen car and its cost.

| | |
|--------------------------------|------------|
| MAKE / MODEL _____ | YEAR _____ |
| ESTIMATED MPH HIGHWAY _____ | CITY _____ |
| ENGINE SPECIFICATIONS: | |
| STANDARD EQUIPMENT: | |
| OPTIONS: | |
| TAX, TAG AND TITLE: | |
| IMPORT FEES/DUTIES: | |
| DEALER PREP: | |
| REBATES TO CUSTOMER OR DEALER: | |
| TOTAL STICKER PRICE: | \$ _____ |

Compare your data with that of your classmates. Compare the cost of both imported and domestic cars sold in the U.S. with cars sold in Singapore. What percentage of the price of your car can be attributed to government fees? How does this compare with cars sold in Singapore? Could a similar quota system work in the U.S.? Explain.

Wednesday, June 2, 1994

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***** *** *** ANCHOR DESK

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* Multimedia teaching resources. Call us toll free to request *
* our newest catalog, place an order, or simply to share ideas. *
* We'd love to hear from you today! 1-800-742-1096. *

DAILY NEWS BRIEFING

| Title | # | Program Rundown | Time |
|---|---------|---|---|
| OPENING | 1 | | :45 |
| TOP STORY | 2 | Another chapter is closed in the Rodney King story. | 3:55 |
| HEADLINES | 3 | JAMAICA AGREES TO PROCESS HAITIANS... | :30 |
| DID YOU KNOW? | 4 | On Sept. 16, 1991, paraplegic mountain climber Mark Wellman ascended Half Dome Mountain in California, U.S. | :30 |
| SCIENCE DESK | 5 | Cutting edge technology takes paraplegics off-road. | 2:15 |
| D-DAY | 6 | In U.S. military jargon dating back to WWI, "D" simply means "Day." | :30 |
| OUR WORLD | 7 | These students have produced a down-to-earth drama with a message. | 4:35 |
| LOOK AHEAD | 8 | TOMORROW: CNNI - BEHIND THE SCENES | :30 |
| CLOSE | 9 | | 1:30 |
| ----- EDITOR'S NOTE: TODAY'S NEWS TERMS ----- | | | |
| malice | damages | appeal | civil rights brainstorm communicate |

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Curriculum materials by
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TOP STORY - KING CIVIL TRIAL

1. Why is Rodney King at the center of another trial? Of what has he accused the arresting officers? How is this trial different from the last one? What was the jury's verdict in this trial? Do you agree with the jury's decision? Why/Why not?
2. What are compensatory damages? Punitive damages? Invite an attorney to address the class on the difference between criminal and civil cases and why damages are awarded. Allow students to prepare, in advance, questions to ask about the terms they often hear used in such cases. Then have students work in groups to find and define other words and phrases associated with civil court action. Have the groups combine and edit their information into one fact sheet on Civil Proceedings to be kept in the classroom as a reference.
3. Have students work in groups to find out which constitutional rights protect accused criminals from unfair treatment. Then have each group choose one of the rights of the accused (e.g., habeas corpus, right to a fair trial, etc.) and present a formal report to the class explaining that right and providing an example for clarification. Generate a class discussion about the purpose of these rights. Why did the Framers of the Constitution include them? How did their own experiences as colonists influence their views on rights of the accused?

EXTENSION: If one of the Framers of the U.S. Constitution were alive today to serve on the latest King jury, how do you think he would vote? Why? Have students write opinion essays in response to this question.

OUR WORLD: STUDENT DRAMA

4. How is drama class at Douglass High different from most other drama classes? To whom is the students' message directed? Explain how each student becomes involved in the play's production. How has former President Jimmy Carter gotten "into the act"?
5. Encourage your students to create and produce a "play with a message." Begin by reviewing the video with students so that they may familiarize themselves with the different aspects of a play's creation and production.
 - a. Next, lead a class brainstorm session of possible issues or problems facing your community that would make good topics for the play.
 - b. Have students vote on one topic and determine what they want to say. Help the class determine the focus and perspective students will take.
 - c. Assist students in determining what each person will do in this project. You will need writers, actors, a director, stage hands, costume and make-up people, etc.

Allow all students to contribute ideas as they edit the script and rehearse. Present the student drama to other classes.

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June 2, 1994 (3)

OFF-ROAD

DESK: WHEELCHAIR

1. BEFORE VIEWING: Is your school wheelchair accessible? What modifications were (or should be) made to make it so? How could you make your entire school environment wheelchair accessible?
2. AFTER VIEWING: Where can the off-road wheelchairs go that no wheelchair has gone before? What design features of the chair allow it this facility? Where can it not go?
3. How is the design of the off-road wheelchair different from that of the conventional wheelchair? As students view the video have then note what design aspects of the off-road wheelchair make it unique. Discuss with students what applications off-road wheelchair technology might have in conditions where "off-road" is the norm.
4. How does the relationship between a wheel and the ground define the capabilities of a vehicle such as the off-road wheelchair? Distribute the HANDOUT (pg 4) to students, along with rulers and pencils. Working either singularly or in groups, have students:
 - a. Choose a tire position to depict.
 - b. Determine what forces act on a tire in motion, especially cornering. Students may choose to research or experiment to find their answers. Require students to document their activities.
 - c. Theorize how these forces work on the tire of an off-road wheelchair by drawing on the HANDOUT illustration.

Given what is presented in the video, how does the power of each one of the forces define how the wheelchair can be used? Why is wheel mobility a greater factor for the off-road wheelchair person than for others? How would you propose to improve or develop the off-road wheelchair for the future?
5. What is the difference between a street bicycle and a mountain bicycle? How might these differences provide a corollary to the difference between street and off-road wheelchairs? Invite a local bicycle expert or retailer to join the class in viewing the segment and answering student questions on the different aspects and attributes of human-powered wheeled vehicles.

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 customization geometry paraplegic paralyzation convalescent

June 2, 1994 (4)

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STUDENT HANDOUT: TIRE FORCE TERMINOLOGY

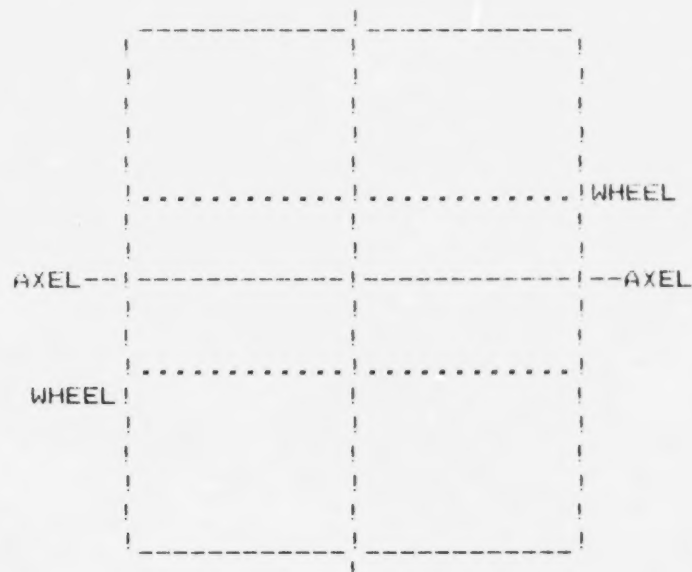
DIRECTIONS: Examine the cross-sectional diagram of a pneumatic tire below. Imagine that you are looking down on a tire of the off-road wheelchair shown. What forces act on this tire in a left or right turn? Choose your tire (front or back, left or right). Using a ruler and pencil, draw on the diagram how each of the forces outlined below act on the tire.

1. The direction of travel
2. Lateral cornering forces
3. Elastic stress of the tire before and behind the wheel
4. Contact with the ground (contact patch)

CHOSEN
TIRE
POSITION:
(circle)

0 0

0 0



Explain what would happen to your tire if any one of these forces became strong enough to overpower any one of the other forces.

Given what you have seen of the off-road wheelchair's capabilities, what would you consider to be its limitations with regards to terrain? Explain.

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Friday, June 3, 1994

*** ANCHOR DESK

 * EDUCATORS, PARENTS AND STUDENTS: SEE PAGES 3 AND 4 OF THIS *
 * GUIDE FOR MORE INFORMATION ON CNN CYBERSUMMER, OR CALL US AT *
 * 1-800-344-6219. *

DAILY NEWS BRIEFING

| title | # | Program Rundown | Time |
|------------------|---|---|------|
| OPENING | 1 | | :45 |
| TOP STORY | 2 | U.S. Pres. Clinton turns his attention toward North Korea's nuclear threat. | 4:00 |
| D-DAY REMEMBERED | 3 | Pres. Clinton's D-Day tour of Europe included a visit with the Pope. | :30 |
| THIS WEEK | 4 | ...we looked at the indictment of a powerful Congressman and the King verdict. | 2:45 |
| NEWSDATE | 5 | On this date...June 3, 1989... | :20 |
| EDITOR'S DESK | 6 | CNN NEWSROOM goes behind the scenes for a look at our global partner, CNNI. | 4:50 |
| SPELLING BEE | 7 | Congratulations, Ned G. Andrews of Tennessee, 1:00 winner of the National Spelling Bee. | |
| CLOSE | 8 | | :50 |

----- EDITOR'S NOTE: TODAY'S NEWS TERMS -----
 IAEA Nuclear Non-proliferation Treaty CNNI journalism

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TOP STORY - NORTH KOREA AND NUCLEAR WEAPONS

1. What is the function of the IAEA? How has North Korea made this agency's job difficult to accomplish? What is the U.S. recommending as a result of the IAEA report?
2. What policy is the Clinton Administration advocating in regard to the current situation with North Korea? How is this policy different from Pres. Clinton's previous political posture? Have students work in groups to investigate the President's policy toward North Korea this week and last week, then discuss their findings in class. Ask: If you were an advisor to President Clinton, what position would you recommend that he pursue? Why? Have students write position papers outlining recommended policies and rationale.

THIS WEEK - KING VERDICT, ROSTENKOWSKI INDICTMENT

3. Why was Rodney King back in court this week? What was the jury's decision? How was this trial different from the last one in which King was involved?
4. Who is Daniel Rostenkowski? What position of power in the U.S. government does he hold? Of what crimes has he been accused? Why did he reject a possible deal with prosecutors? How did his decision have an immediate effect on Washington politics?

EDITOR'S DESK: BEHIND THE SCENES AT CNNI

5. What is CNNI? Who is its audience? How are they different from viewers of CNN?
6. What different jobs are involved in the production of a CNNI broadcast? What is each person's function in the process? Review the video with students and ask them note each job description. Then challenge each student to select one of those positions and research to find out more about the education and skills needed to become a producer, director, writer, anchor, etc. Have students write job profiles that accurately reflect these requirements.
7. In the video we learn that, although viewers of CNNI speak English, for many it is not their native language. How does this fact necessitate a different style of expression for CNNI's writers?
 - a. Begin by generating a class discussion of the meanings of such linguistic terms as idiom, colloquialism, cliché, etc. Have students give examples of each and explain how these elements of language make it more colorful and expressive.
 - b. Then have students work in groups to locate a newspaper or television news story to rewrite for an audience of non-native speakers of English.Have groups share the "before" and "after" news stories. How are they different? What does a story gain or lose in the translation to the purest form of its language?

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 ***** ** ** C-Y-B-E-R-S-U-M-M-E-R

Friday, June 3, 1994 (3)

DIRECTIONS TO THE TEACHER: Read the letter excerpts and information below. Discuss CyberSummer with your class. Copy and distribute the CyberSummer application (pg 4) to students. Encourage students to use the application to enroll themselves and their families.

The following letter excerpts appeared in the Spring 1994 edition of EB Magazine. It was written by Senior Vice President Gary R. Rowe of Turner Educational Services, Inc. to educators and explains the premise and usage of CyberSummer.

CyberSummer uses CNN NEWSROOM, the Daily Classroom Guide and related on-line resources to motivate students to follow the news, analyze its impact and share information and opinions with their parents and other students across the country. During the summer months, families can tape CNN NEWSROOM daily at its regular time (3:45 AM/ET on CNN) and download a summer version of the Daily Classroom Guide. This "Cyber-guide" will continue to provide a program rundown and summaries. But the guide's questions, activities and handouts will be addressed to students to help generate family discussion, independent research, hands-on experiments and projects and on-line participation.

Why should educators, students and parents participate in CyberSummer? For educators, CyberSummer is a step toward reinforcing academic processes and skills throughout the summer months. For students, CyberSummer is an opportunity to connect with family through shared experiences, with the world through Turner programming, and with other students [on-line]. For parents, CyberSummer is a way to open new avenues of communication, guide responsible television viewing in their home and get involved in their children's education. For everyone, CyberSummer is a chance to have fun while learning!

POINTS TO NOTE

- * CyberSummer's daily Cyber-guide will be incorporated into the Daily Classroom Guide.
- * The Cyber-guide will continue to present discussion questions and activities relating to the day's CNN NEWSROOM program that can be used in the classroom.
- * The content and format of CNN NEWSROOM will remain consistent and unchanged over the summer.
- * Further information and activities relating to on-line services will be included in future editions of the Cyber-guide.
- * If you have ANY questions about CyberSummer, please feel free to call 1-800-344-6219.

Friday, June 3, 1994 (4)

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***** ** ** C-Y-B-E-R-S-U-M-M-E-R

DIRECTIONS: Use the application form below to enroll yourself and your family in CyberSummer. Enrollment will allow you to:

- Tape CNN NEWSROOM at home each day this summer from June 3 to September 2 1994.
- Use your tapes of the program as, and when, you want.
- If you have or can use a home computer and a modem, access and download the daily Cyber-guide. The Cyber-guide has ideas and activities related to each CNN NEWSROOM program for you and your parents to share and enjoy. Details of CNN NEWSROOM's electronic carrier network will be given in the Daily Classroom Guide next week. Ask your teacher for a copy.

Complete the form below and send it to:

CyberSummer 105 Ferry Drive, Suite 120, Newtown, PA 18940-3425

You can also enroll by faxing your application to: (215) 579-8589.

If you or your parents have any further questions about CyberSummer you can call 1-800-344-6219 toll free. Have a great CyberSummer!

----- APPLICATION FOR CYBERSUMMER -----
Student Information

Name: _____ Age: _____

What grade WERE you in THIS year? _____ grade

What School DID you attend THIS year? _____

School Address: _____

City: _____ State: _____ Zip: _____

What cable company do you use at home: _____

Do you currently use an on-line computer service at home? Y __ N __

If yes, which one? _____

Parent/ Guardian Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Your signature: _____ Parent signature: _____

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*      *  *  *  *  *
*****  ***  ***  NEWSROOM

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Monday, June 6, 1994

***** *** *** NEWSROOM

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*  WELCOME TO THE FIRST EDITION OF CNN NEWSROOM'S CyberSummer  *
*  Guide! The questions and activities on the following three  *
*  pages will help you keep up with global events this summer! *
*  For enrollment information call 1-800-344-6219.             *
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| Title | IN TODAY'S PROGRAM | Time |
|---------------|--|------|
| OPENING | | :30 |
| TOP STORY | On this 50th anniversary of D-Day, CNN NEWSROOM reports on the planning behind "Operation Overlord." | 6:30 |
| NEWSFACT | Messengers and homing pigeons were used for military communications on the eve of WWII. | :20 |
| FUTURE DESK | This D-Day CD-Rom program transforms your personal computer into a time machine. | 3:00 |
| DID YOU KNOW? | The B-17 was part of a force of 3,000 heavy bombers used by the Allies on D-Day. | :20 |
| OUR WORLD | Step back in time aboard the "Flying Fortress." | 3:35 |
| CLOSE | | :45 |

IN THIS GUIDE:

- Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
- Page 3: CYBERSUMMER: Remember When?
- Page 4: CYBERSUMMER: Numbers you should know (Teachers: Please photocopy this page and distribute it to your students.)

PLAN FOR TOMORROW: A reporter's perspective: Immigration

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 * WELCOME TO THE CNN CYBERSUMMER GUIDE! This page, the CNN *
 * NEWSROOM CONNECTION, usually will contain FAMILY FORUM QUESTIONS *
 * for discussion and ACTIVITIES connected to today's news. *

FAMILY FORUM

TOP STORY - OPERATION OVERLORD, REMEMBERED

Describe for your family the many different details that Allied military leaders had to consider in their planning of the D-Day invasion. Discuss what steps the Allies took to confuse the Germans and what problems the Allies faced as they implemented their plans.

FUTURE DESK: D-DAY ON CD-ROM

Does your family have a personal computer with CD-ROM? If so, discuss with your family how it enhances the information you can access on the PC. Ask your family: How might the features of the D-Day program cited in today's FUTURE DESK make the study of history more interesting?

OUR WORLD: B-17 BOMBER

Survey your family after watching the video: How does an examination of military equipment offer a person an insight into history? What does an "up close" look at the B-17 Bomber tell us about the way WWII was fought?

ACTIVITIES

DATABASE

If you could put together a CD-ROM program for WWII, what kind of data would you use and why? Survey family members to find out what they would include in such a program. Ask them what sights, sounds, voices and images they would like to include as they learn about the war. Then draft an outline for a computer program or a WWII resource book based on family members' ideas.

WARPLANES, THEN AND NOW

Have you ever attended an air show to see military planes on display and in flight? Watch local newspapers for information on upcoming air shows and attend one, if possible. Compare modern military planes to those used in WWII. Discuss with your family what improvements have been made and why.

KEYWORDS

| | | | |
|-----------------------------|---------------|----------------------|--------------------|
| B-17 | Adolf Hitler | Dwight D. Eisenhower | monographs |
| CD-ROM | Normandy | The Fuhrer | Medal of Honor |
| Allies | Heritage Tour | National Archives | "Flying Fortress" |
| Distinguished Service Cross | | | Operation Overlord |

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Monday, June 6, 1994 (3)

C-Y-B-E-R-S-U-M-M-E-R REMEMBER WHEN?

READ THIS QUOTE

"We removed some flak shields on the troop carrier so we could see what was happening. We thought if we're gonna die, let's see what we are dying for..." -- Meigs "Pete" Russell, radioman aboard a U.S. landing craft that ferried British troops to Gold Beach on D-Day. His most vivid memory of D-Day is watching his friend Dewey O'Dell Chapman strip down to swimming trunks and plunge into the cold water to carry a grappling hook and line to the beach to help troops make it ashore. "I guess he volunteered, but it took a lot of courage."

WHILE WATCHING NEWSROOM...

As you watch today's NEWSROOM, listen to the remembrances of those who, like Pete Russell, were directly involved in D-Day. Think about what impact these experiences might have had on the rest of their lives.

CONSIDER THIS

What significant historical events have happened in your lifetime? Use the list of examples below to get you thinking:

Gulf War -- End of the Soviet Union -- Somalia famine -- Floods in the Midwestern U.S. -- Hurricanes Hugo and Andrew -- Fall of the Berlin Wall -- MidEast peace agreements.

What single event of national or international importance most affected you personally? You do not have to just stick to those events mentioned above. Choose an event that most people in your community can identify. It might be an event that you were involved in or one that affected you through the words, sounds and pictures of the news media.

THEN ACT

- * Explain your choice and what it meant to you to a friend or to a relative.
- * Ask friends/relatives to choose any event that happened in their own lifetime that had the most impact on their lives. How did it affect each one personally?
- * Use a tape recorder or a notepad and record what they say.
- * Begin a collection of stories and personal remembrances from members of your family and from friends' families who are of different generations and backgrounds.
- * Compile your family remembrances into a scrapbook, on an audio or video tape or computer disk. Make copies to be distributed to interested family members.

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Monday, June 6, 1994 (4)

C-Y-B-E-R-S-U-M-M-E-R NUMBERS YOU SHOULD KNOW

The CNN NEWSROOM Cyber-guide is available through America Online and a number of other electronic mail services. Contact the individual carriers for more information on how to download the guide at home, or call the CNN NEWSROOM toll-free hotline 1-800-344-6219. Get your parent's permission before making a long distance toll call.

CNN NEWSROOM'S ELECTRONIC CARRIER NETWORK

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| Big Sky Telegraph | Montana | 406-683-7338 |
| NYCENet | New York | 718-461-8756 |
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| PennLink/DOE/
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| TENET | Texas | 512-471-2400 |
| Univ. of Virginia /
Virginia PEN | Virginia | 804-924-0615
804-371-7523 |

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Tuesday, June 7, 1994

 * TODAY'S CNN NEWSROOM IS A SPECIAL EDITION COMMEMORATING D-DAY. *
 * To enroll in CNN NEWSROOM'S CyberSummer Call 1-800-344-6219. *

| Title | IN TODAY'S PROGRAM | Time |
|------------------|--|------|
| OPENING | | :45 |
| TOP STORY | The events marking the 50th anniversary of D-Day are over. Memories of the invasion and the actions of those who took part, and survived, remains. | 4:25 |
| D-DAY REMEMBERED | German leaders were not invited to Normandy and there were no formal D-Day anniversary ceremonies in Germany. However, hours of the Normandy ceremonies were seen on German T.V. | :30 |
| INT'L DESK | Germany may now be a society that has forever renounced the possibility of launching war against others. | 4:25 |
| DID YOU KNOW? | Who is the only leader at the Normandy ceremonies who participated directly in WWII? French leader Francois Mitterand, who was a Resistance fighter during the war. | :20 |
| OUR WORLD | What do you know about D-Day? | 3:55 |
| CLOSE | | :40 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: INTERNATIONAL DESK: Germany Can't Forget
 Page 4: CYBERSUMMER: MEDIA GUIDE - "A CENTURY OF WOMEN"

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 * WELCOME TO THE CNN CYBERSUMMER GUIDE! *
 * One of the goals of the CNN NEWSROOM CYBERSUMMER GUIDE is to *
 * open up new avenues of educational programming for parents, *
 * students and teachers to use through the summer and into the *
 * next school year. The Cyber-guide will feature information *
 * and activities related to other special cable programming *
 * events of educational interest on Turner networks. *
 * On Page 4 you will find a FAMILY MEDIA GUIDE to the upcoming *
 * PBS presentation "A Century of Women." The GUIDE contains a *
 * brief summary, as well as FAMILY FORUM questions and RESOURCES. *

FAMILY FORUM

TOP STORY - D-DAY

Why must we never forget the sacrifices INDIVIDUALS made on either side in Normandy 50 years ago? What can you and your family learn from the remembrances and descriptions of those actions that can be related to your life, now or in the future?

INTERNATIONAL DESK: GERMANY CAN'T FORGET

What is it that Germany cannot forget? What do you know about Germany? How is Germany NOW different from Germany THEN? How is it similar? What factors might have contributed to these differences or similarities? Discuss with your parents or elders the differences between your views and understanding of Germany as a country and theirs.

OUR WORLD: GENERATIONS

What do you know about D-Day? Should you care? When is "history" no longer a school lesson and part of everyday life?

DATABASE

When does history become something that you can use every day? Think of instances in your own life when things seemed out of control. How did you regain control of your life? How have those who experienced D-Day regained control of their lives? What can you learn from them? Create categories in a computer database that define each of the instances from your own experience. Categories might include an embarrassment, a victory, recognition for a job well done, etc. As you think of what has happened to you, write down each event under one or other of the categories that you have invented. Review your "journal." How has your "history" made a difference in who you are today?

----- KEYWORDS -----
 militarism foothold allies pacifism spiritual bankruptcy

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Tuesday, June 7, 1994 (3)

INTERNATIONAL DESK:

CYBERSUMMER: GERMANY CAN'T FORGET

BEFORE WATCHING: Talk to older family members or consult available resources to find out who Adolf Hitler was and why the German people were eager to accept his message. What was the mindset of the German nation after the First World War? How was this climate conducive to Hitler's rise to power? Could this ever happen in your country? Why or why not?

WHILE WATCHING NEWSROOM...

As you watch today's INTERNATIONAL DESK, listen to the sentiments of Germans as they explain their feelings about their country's aggression in WWII. What is their general tone? If you were a young citizen of modern-day Germany, how do you think you might feel? Why?

CONSIDER THIS...

What is militarism? Pacifism? How did Germany evolve from one of the world's most militaristic societies to one of the most pacifistic? Why will Germany be a part of next year's celebrations marking the anniversary of the end of WWII? Discuss.

How has modern Germany assumed its role in the world community? Of what alliances and organizations is Germany now a member? Discuss how inclusion in these organizations and alliances affects the likelihood of Germany's ever becoming a military aggressor.

THEN ACT, BY CHOOSING ONE OF THE FOLLOWING ACTIVITIES:

Now that we have observed the 50th Anniversary of D-Day, do you think it is appropriate to "bury" any remaining bitterness that some people still have toward Germany? If so, what words or ideas would you offer to end the bitter feelings on both sides? Write a "eulogy" for WWII and deliver it in front of your family. Explain why you choose those words to put the animosity of WWII to rest.

All wars, including WWII, are tragedies for all participants. Lives, families and property are destroyed. How could each side "apologize" after a war for what it has done? Draw, paint or create an artistic impression of your perception of an apology and share your creation and thoughts with your family.

Can you think of any other world conflicts whose time has come for reconciliation? Choose any one conflict and research its causes and outcomes. Then explain in a brief essay what gesture of goodwill each side could offer that might be a first step toward healing the rift. Read your essay to your family and discuss the long-term impact of these potential gestures.

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Tuesday, June 7, 1994 (4)

FAMILY MEDIA GUIDE TO
CYBERSUMMER: TBS' "A CENTURY OF WOMEN"

TBS presents "A CENTURY OF WOMEN," - one part each night June 7, 8 and 9 - OR - view all 3 parts on June 18. Consult your local listings for times.

From the first suffragists to feminists of recent decades, from factory workers at the turn of the century to women in space, "A Century of Women" tells the story of women's struggles and successes in the 20th century. This landmark documentary presents true stories of women--some known, many unknown--whose lives have made a difference.

This compelling special offers a rich opportunity to learn about the history of our nation and the roles women have played throughout the decades in all walks of life. Each part of the documentary focuses on a different theme: "Work and Family," "Sexuality and Social Justice," "Image and Popular Culture." Historic footage plus writing culled from diaries and other original sources tell a story that has been, for the most part, unknown.

"A Century of Women" is built around a fictional intergenerational family--a gathering of women who represent changing ideas. Participating actresses include Sally Field, Alfre Woodard, Jean Stapleton and many others. Jane Fonda narrates this unique production which is certain to inspire others to tell their stories.

FAMILY FORUM

1. What would your life (at your current age) have been like fifty years ago? One hundred years ago?
2. What special stories do women in your family have to tell?
3. Set up an interview with a woman in your community whom you admire. She could be a relative, family friend, teacher, businesswoman--anyone about whom you'd like to learn more. Ask her about defining experiences in her life, lessons she has learned and qualities she feels are important to success.

IN ADDITION, HERE ARE SOME RESOURCES FOR YOU TO READ AND DISCUSS:

"Beloved," by Toni Morrison. NY: New American Library, 1988.

"The Feminine Mystique," by Betty Friedan. NY: Dell Pub. Co., 1984.

"O Pioneers!" by Willa Cather. NY: Viking Penguin, 1994.

"Shabanu: Daughter of the Wind," by Suzanne Staples. NY: Alfred A. Knopf.

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Wednesday, June 8, 1994

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*   EDUCATORS, PARENTS, AND STUDENTS:  SEE PAGE 4 OF THIS GUIDE   *
*   FOR ENROLLMENT INFORMATION ON CNN CYBERSUMMER, OR CALL US AT   *
*                               1-800-344-6219.                     *
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| Title | IN TODAY'S PROGRAM | Time |
|---------------|--|------|
| OPENING | | 1:00 |
| TOP STORY | Many students at each grade level continue to struggle with clear, effective writing. | 2:45 |
| DID YOU KNOW? | 1993 U.S. toy sales reached an estimated \$17.5 billion dollars. | :30 |
| BUSINESS DESK | Finding out what toys children play with has become part of the college curriculum. | 2:35 |
| AGENDA: EARTH | 500 million acres of trees and 500 million tons of topsoil have vanished in 20 years. | :30 |
| THE ECOLOGY | Native forests in Chile are cut down to provide wood chips for export. | 2:55 |
| SPORTS PAGE | The World Cup of Soccer kicks off next week. | :45 |
| OUR WORLD | Forget English, History and Arithmetic! Lets talk Hair, Make-up, Hats and Style at New York's High School of Fashion Industries. | 2:55 |
| CLOSE | | 1:05 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: BUSINESS DESK - TOY DESIGN
 Page 4: CYBERSUMMER: AN APPLICATION FORM FOR ENROLLMENT

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FAMILY FORUM

TOP STORY - WRITING REPORT

Who in your family is considered to be the best writer? What do they do in their writing that makes it the best? How often do they write? Why is it important to learn how to write effectively? What kind of plans have you made or will you make this summer to improve or maintain your writing skills? What or to whom could you write to help you achieve your goals?

THE ECOLOGY - CHILEAN WOOD CHIPS

In what industries/applications are wood chips used? Why are Lenga hardwood trees suitable for wood chipping? What other wood chip sources exist? Identify other uses for Lenga wood. HINT: Think about the tree size/shape. How does this Chilean industry maintain an ecological balance in its harvesting?

OUR WORLD: SCHOOL FASHION

Is anyone in your family interested in clothing design/sewing? If so, watch this portion of the video with him/her. Ask: What do you think of the students' creations? Discuss the different preparations that are part of a successful fashion show.

ACTIVITIES

DATABASE - TOP STORY

Does working at a computer make writing easier or harder for you? How? What are the elements of writing? Consider grammar, spelling, style, etc.

- Make a chart for yourself on the computer that includes all the elements of writing that you can identify.
- Grade yourself (A-E) on each, depending on your perception of your writing strengths/weaknesses. Date assessments.
- Examine your chart with a parent, friend or relative.
- Choose writing activities you can do over the summer to help you improve and maintain your skills. You could: begin a computer journal, expand your e-mail correspondence, write letters to friends/relatives or investigate and read new and classic fiction authors at the library, analyzing what makes their writing effective.

Review your skills chart once a week. Update your grades as you practice and share your writing with friends and family.

DATA SEARCH - FASHION SCHOOL

Ask family members to help you find examples of popular clothing styles over the past 3 decades. How have they changed? Ask: What elements of current style have roots in fashions from years ago? If possible, present a family fashion show demonstrating how some current fashions rely on past styles.

----- KEYWORDS -----

Headstart child psychology Lenga wood sustainable development

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Wednesday, June 8, 1994 (3)

BUSINESS DESK:

CYBERSUMMER: TOY DESIGN

Have you ever had an idea for a new toy, or for an improvement on an old one? What ideas do you have for toys that you think children would really enjoy? Briefly summarize or draw diagrams of your ideas here:

Of the ideas described above, which one do you think might sell well in toy stores? Explain.

Share your ideas with your family.

Now, suppose you could actually mass produce and market what you consider to be your BEST toy idea. CONSIDER THESE QUESTIONS and discuss them with your family:

- * What is your "target market"? In other words, who is most likely to buy or want to own this toy?
- * How would you "test market" this toy?
- * How would you get consumers' attention to make them aware of this toy?
- * Specifically, what kind of advertising would you pursue? Why?
- * With your family, look at other examples of toy advertising and discuss how they present their products. Are there specific examples that make you want to purchase that toy? Why do you think these ads work?

THEN ACT...

Use the back of this sheet or additional paper to create a print ad or a script for a T.V. ad for your new toy. Ask family members to critique your efforts.

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Wednesday, June 8, 1994 (4)

CYBERSUMMER: HOW TO ENROLL

DIRECTIONS: Use the application form below to enroll yourself and your family in CyberSummer. Enrollment will allow you to:

- a. Tape CNN NEWSROOM at home each day this summer from June 13 to September 2, 1994.
- b. Use your tapes of the program as and when you want.
- c. If you have or can use a home computer and a modem, access and download the daily Cyber-guide. The Cyber-guide has ideas and activities related to each CNN NEWSROOM program for you and your parents to share and enjoy. Details of CNN NEWSROOM's electronic carrier network will be given in the Daily Classroom Guide next week. Ask your teacher for a copy.

Complete the form below and send it to:

CyberSummer 105 Terry Drive, Suite 120 Newtown, PA 18940-3425.

You can also enroll by faxing your application to: (215) 579-8589.

If you or your parents have any further questions about CyberSummer, call 1-800-344-6219 toll free. Have a great CyberSummer!

----- APPLICATION FOR CYBERSUMMER ----- Student Information

Name: _____ Age: _____

What grade WERE you in THIS year? _____ grade

What School DID attend THIS year? _____

School Address: _____

City: _____ State: _____ Zip: _____

What cable company do you use at home: _____

Do you currently use an on-line computer service at home? Y __ N __

If yes, which one? _____

Parent/ Guardian Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Your signature: _____ Parent signature: _____

Thursday, June 9, 1994

NEWSROOM

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*                                     *  
*               WELCOME TO CYBERSUMMER!                *  
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*               1-800-344-6219.                        *  
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| Title | IN TODAY'S PROGRAM | Time |
|---------------|--|------|
| OPENING | | 1:00 |
| TOP STORY | The world's largest single sports event is coming to the U.S. | 3:50 |
| NEWSQUOTE | "Man is the interpreter of nature, science the right interpretation." --William Whewell. | :30 |
| SCIENCE DESK | At the Smithsonian American History Museum, visitors experience "hands on" science. | 2:20 |
| DID YOU KNOW? | They're running low on pennies in the state of Ohio... | :30 |
| THE ECOLOGY | Can humans improve the ecology of Ossabaw Island? | 3:00 |
| DEFINITIONS | ... of "mutual fund" and "selling short"... | :30 |
| OUR WORLD | Meet Arthur Berg Bochner, financial "Whiz Kid." | 2:15 |
| CLOSE | | 1:05 |

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: TOP STORY - WORLD CUP SOCCER
Page 4: CYBERSUMMER: FINANCIAL WHIZ KID

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FAMILY FORUM

TOP STORY - WORLD CUP '94

Why is soccer so popular in most parts of the world yet still is considered to be an amateur sport in the U.S.? Ask your parents and relatives what their favorite sports are and why. Ask them what they think of soccer as a sport, how it compares with their favorite sport and what rule or format changes could be made to make it more interesting to them.

What impact will the World Cup events have on the opinions of older generations about soccer? Why do you think the World Cup events in Dallas are selling poorly while other venues sell well? If you were to pick the sites for World Cup soccer matches, what cities would you pick? Why?

THE ECOLOGY - TREASURE ISLAND

What factors dictate the "perfect" ecological island? Is the Park Service on USSABAW Island

- a. merely trying to return the island to its natural habitat?
- b. trying to manage an environment polluted by human expansion?
- c. turning back the hands of time to recreate a pristine environment?

Discuss this with your parents and decide what you would do with the property if you were to be entrusted with its upkeep.

OUR WORLD: FINANCIAL WHIZ KID

Discuss with your parents or guardians what methods they use to invest for the future. Do they save money by storing it in bank accounts or by investing in stocks, bonds or real estate? Talk with them to find out what some of the advantages and disadvantages are of each method of investment.

ACTIVITIES

SCIENCE DESK - SCIENCE ON PARADE

With your parent's permission and cooperation, scavenge through the garage, basement and attic of your home and the homes of older relatives. In your Scavenger Hunt seek anything that might indicate a scientific change or a different scientific era. You might find a slide rule or a mechanical calculator, a sewing machine, a transistor radio, a record player or a plumb bob. Look for any instrument that either uses or demonstrates basic scientific principles. Make a "museum" catalog of these items. Clean them up and arrange a temporary "family museum" display for all to see. Write cards describing the design, history and function of each of your family's "exhibits."

KEYWORDS

archive Manhattan Project salt marshes referee camera angle

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Thursday, June 9, 1994 (3)

CYBERSUMMER: TOP STORY -- WORLD CUP SOCCER

Look at the soccer pitch diagram below. Imagine that you were going to make a movie about a world cup soccer game. You are allowed no more than 5 cameras. Where would you place your cameras to capture the drama, action and excitement of the game? REMEMBER: Soccer games have the movement of U.S. football and scoring opportunities of baseball, so your cameras must help explain, through their placement and what they cover, the ebb and flow of the game.



Take a video camera, instant camera or pocket 35mm camera to a local soccer game along with this sheet. As the game progresses try out your camera placement ideas and see what shots you could make from the angles that you have chosen. Use the space below and the back of this sheet to take notes:

| CAMERA | DESCRIPTION OF PLACEMENT | WHAT ACTION CAN YOU CAPTURE? |
|--------|--------------------------|------------------------------|
| 1. | _____ | _____ |
| 2. | _____ | _____ |
| 3. | _____ | _____ |
| 4. | _____ | _____ |
| 5. | _____ | _____ |

Think about how you would script a movie about a soccer game. Use as models for your ideas popular baseball and football movies you have seen. Write out your ideas, developing characters and a plot based around a crucial game for a fictional team.

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Thursday, June 9, 1994 (4)

OUR WORLD:

CYBERSUMMER: FINANCIAL WHIZ KID

Try your hand at "investing" in the stock market. Let's pretend that you have inherited a large sum of money and that you want to invest \$100,000 of it in stocks. With the assistance of other family members, choose 5 companies and "buy" their stocks. Use the newspaper to help you chart their weekly value here:

| STOCK NAME
(ABBREVIATION) | # OF SHARES PURCHASED/
PRICE PER SHARE | PRICE PER SHARE | | | |
|------------------------------|---|--------------------------|------|-----|-----|
| | | AT CLOSE OF BUSINESS ON: | | | |
| | | 6/17 | 6/24 | 7/1 | 7/8 |
| | ______ SHARES AT | | | | |
| | \$______ PER SHARE | | | | |
| | ______ SHARES AT | | | | |
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| | \$______ PER SHARE | | | | |

Evaluate your investment portfolio at the end of each week by calculating your "losses" or "earnings." At the end of one month, determine which stocks are MAKING or LOSING money for you. Talk with family members about what factors might cause fluctuations in the value of some stocks.

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 * CNN CYBERSUMMER GUIDE SPECIAL FEATURES *
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 * next school year. The Cyber-guide will feature information *
 * and activities related to other special cable programming *
 * events of educational interest on Turner networks. *
 * On page 4 you will find a Family Media Guide to TNT's *
 * AMELIA EARHART: THE FINAL FLIGHT, which airs on June 12. *

FAMILY FORUM

TOP STORY: ROLLERBLADING

Do you/would you use the safety equipment shown in the video if you were skating or blading? Why?/Why not? What information from the video might help you improve your safety or that of family members and friends who skate? Why is safety becoming a focal issue for skating and skaters? What advice would you give to someone who is considering taking up the sport?

THIS WEEK: D-DAY ANNIVERSARY, NORTH KOREA

What are sanctions? Why would the international community want to enforce sanctions on North Korea? How has the North Korean government reacted to this prospect? How serious do you think they are with their threats of all-out war? How is this state of affairs, coinciding with the D-Day anniversary, ironic?

PROFILE: PATRICK KENNEDY

What are the legacies/privileges associated with the Kennedy family? What have members of Kennedy generations meant to different generations of Americans? How would you find out?

ACTIVITIES

TOP STORY: ROLLERBLADING

Review the guidelines given in the segment about safe places to skate and safe practices to follow. With your friends, start a skating network of people who share information about great, safe places to skate, skating tricks and safety, help for novices, etc. Mark your favorite skating sites/meeting places with the group's logo as an indication that they meet your group's standards of excellence.

PROFILE: PATRICK KENNEDY

Use library resources and interview long-time residents in your community to find out who are the local families of significant and generational importance. Compile findings into a history resource. Donate your work to the local historic society.

----- KEYWORDS -----

sanctions U.N. Security Council in-line skating fundamentalism

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Friday, June 10, 1994 (3)

EDITOR'S DESK:

CYBERSUMMER: RELIGION IN THE WORKPLACE

BEFORE VIEWING: Secure and read a copy of the First Amendment to the U.S. Constitution. What does it say about freedom of religion?

AFTER VIEWING TODAY'S EDITOR'S DESK: What is the Equal Employment Opportunity Commission (EEOC)? Why is this commission trying to write guidelines on religious harassment in the workplace? Why are critics charging that these guidelines might restrict all religious practice? With whom do you agree? Why?

THEN ACT...

Talk to adult family members to find out if they believe religious harassment in the workplace is or could be a problem. Based on your discussions and what you have seen in the video, draft some basic guidelines designed to prevent harassment while preserving religious freedom. Write your ideas here:

Reread the First Amendment to the U.S. Constitution aloud. Ask your family to evaluate your guidelines in light of the constitutional guarantee of religious freedom. Could any of your guidelines be perceived as an infringement of that right? If so, why?

Do you think it will be possible for the EEOC to write guidelines against religious harassment in the workplace without facing a constitutional challenge?

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Friday, June 10, 1994 (4)

FAMILY MEDIA GUIDE TO TNT's

CYBERSUMMER: AMELIA EARHART: THE FINAL FLIGHT

By the time the Great Depression occurred, aviator Amelia Earhart was well on her way to becoming an American heroine. Her "high flying" accomplishments were well-known; in 1932, she achieved fame as the first woman to fly solo across the Atlantic. On the ground, she was a crusader for and supporter of women's rights. During her very brief public career, Amelia Earhart challenged women to resist artificial barriers, practicing what she preached as she pursued her own goals in the face of considerable odds.

In 1937, while attempting to fly around the world at the Equator, Ms. Earhart lost radio contact and vanished over the Pacific. Even now, nearly 60 years after her mysterious disappearance, the legend of Amelia Earhart continues to fascinate us. In TNT's film, actress Diane Keaton portrays Amelia Earhart, an extraordinary woman who risked everything to pursue her dream. The movie examines Earhart's unique business-marriage relationship with publisher George Putnam, who pushed her into the spotlight. Watch the movie and decide for yourself whether Putnam's publicity-seeking or Earhart's ambitions led to her final flight.

AMELIA EARHART: THE FINAL FLIGHT airs on June 12th on TNT. Check your local listings for time.

FAMILY FORUM:

1. What do you think motivated Amelia Earhart to pursue her goals? In what ways was she a feminist before her time?
2. Would you consider Amelia Earhart a "heroine"? If so, why? If not, who would you describe as a modern-day heroine?
3. How would you describe Amelia Earhart's personality? In what ways is she different from/similar to some women whom you know? Do you think she entered the limelight for her own reasons or did she do it to please her husband? State your rationale.

ACTIVITY

- * With your family's help, research Amelia Earhart's life so you can hypothesize about what happened to her. Some accounts suggest she was a captured American spy. Is there another explanation for her disappearance? What do you believe? Discuss your findings and hypothesis and listen to other family members' beliefs about what they think really happened.

Monday, June 13, 1994

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| Title | IN TODAY'S PROGRAM | Time |
|---------------|---|------|
| OPENING | | :45 |
| TOP STORY | Military authorities declare a state of emergency in Haiti. | 3:30 |
| DEFINITION | Interactive | :20 |
| FUTURE DESK | A new "interactive" movie lets the viewer "direct" by choosing from a range of plots. | 2:10 |
| DID YOU KNOW? | The governments of most countries regulate broadcasting. | :20 |
| PROFILE | FCC Commissioner Reed Hundt has a powerful say in how Americans communicate electronically with each other. | 4:50 |
| HEADLINES | Rabbi Menachem Schneerson is buried. | :20 |
| OUR WORLD | A "Get Tough" program in L.A. schools led to diplomas for many students who thought they would not make it. | 2:20 |
| CLOSE | | :25 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: PLAN AN INTERACTIVE MOVIE
Page 4: CYBERSUMMER: BACKGROUND INFORMATION: HAITIAN HISTORY

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FAMILY FORUM

TOP STORY: U.S. / HAITI

Why has President Clinton imposed new sanctions against Haiti? Who is most likely to be affected by these sanctions? What other sanctions are already in place? Should the U.S. take an active role in restoring democracy to Haiti? Why? Why not?

What difficulties have international agencies faced in enforcing sanctions against Haiti? Look at a map of the Caribbean and consider why Haiti's location and geography might make it difficult to "seal off" from the rest of the world in the absence of complete international agreement.

What impact will the Haitian declaration of a national state of emergency have on the already impoverished lives of the Haitian people? How do you think Haitians will react if these restrictions are effectively enforced over time?

FUTURE DESK: INTERACTIVE MOVIES

Is the movie shown in the segment truly interactive? What role does the viewer take in this movie? If this is the first step in interactive movies, what do you imagine will be the next development? What role will you, the viewer, play in your future interactive movie "experience"?

PROFILE: REED HUNDT

Identify several methods of communications available for home and business use. In what way does Mr. Hundt believe technology can bridge the gap between the "haves" and "have-nots"?

OUR WORLD: DELINQUENT SCHOLARS

In what ways can the camp's commencement exercises be considered as a beginning and an ending?

ACTIVITIES

PROFILE: REED HUNDT

What communications systems are present in your home? In your friends' homes? In your school? Ask family members, friends and neighbors which of these systems they use most often and how each contributes to their access to knowledge and information. Make a "wish list" of additional equipment that you would like to have access to in your home or school. What is the likelihood that you will be able to access these technologies in one year? two? five? What new communication technologies do you think will become available in that time?

----- KEYWORDS -----

sanctions
interactive

Federal Communications Commission
information superhighway

censorship
commencement

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Monday, June 13, 1994 (3)

A FAMILY GUIDE

CYBERSUMMER: TO MODERN HAITIAN HISTORY

Use the timeline of modern Haitian history below to inform family discussions on the current situation in Haiti, and the impact of U.S. policy on the government, economy and daily lives of Haitians.

- Apr. 21, 1971: Francois "Papa Doc" Duvalier dies after a dictatorial rule of Haiti that began in 1957.
- Feb. 7, 1986: Jean-Claude "Baby Doc" Duvalier, who became President on his father's death, flees to France.
- Sep. 12, 1988: Jean-Bertrand Aristide, then a Catholic priest, escapes assassination while celebrating Mass.
- Dec. 16, 1990: Mr. Aristide becomes the first democratically elected President of Haiti, winning a substantial majority.
- Sep. 30, 1991: Military leaders oust Mr. Aristide, who is put on a plane to the U.S. One of the coup leaders, Lieut. Gen. Raoul Cedras, assumes command of Haiti.
- Oct. 19, 1991: The first of a wave of refugees fleeing Haiti by boat are found by the U.S. Coast Guard.
- Nov. 5, 1991: Organization of American States, an economic and political bloc made up of mostly southern and central American countries, imposes an embargo on Haiti.
- Jun. 23, 1993: U.N. imposes sanctions against Haiti.
- Jun. 27, 1993: U.N.-sponsored peace talks between the disputing Haitian factions begin in New York.
- Jul. 3, 1993: Agreement is reached to return Mr. Aristide to power Oct. 30, 1993 and grant amnesty to the coup leaders.
- Aug. 25, 1993: Mr. Robert Malval wins Haitian parliamentary approval to act as an interim premier during the transition.
- Aug. 27, 1993: U.N. votes to drop its sanctions.
- Oct. 6, 1993: Twenty-six U.S. troops arrive in Haiti as part of a U.N. mission to oversee the transition of power.
- Oct. 11, 1993: Armed Haitian paramilitary "attaches" under the clandestine control of Police Chief Joseph Michael Francois prevent further U.N. troops from landing at the Haitian capital and port, Port-au-Prince.
- Oct. 17, 1993: U.S. and U.N. reimpose sanctions against Haiti.
- Oct. 30, 1993: U.N. deadline passes without Mr. Aristide resuming power. Deadlock ensues. Mr. Malval subsequently resigns his position.
- May 11, 1994: Emile Jonassaint is installed as the new premier of Haiti by military leaders.
- Jun. 10, 1994: President Clinton announces new sanctions against Haiti, freezing banking transactions and banning commercial air flights to and from the U.S.

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Monday, June 13, 1994 (4)

CYBERSUMMER: I HAVE A BETTER IDEA...

Have you ever seen a movie or T.V. show and wished that you change one of its plot twists or its ending? Choose a movie several family members and/or friends have seen and rewrite the movie with them. In each "plot strip" below, write a plot twist from that movie. Cut out a strip for each participant and ask them to rewrite the plot.

MOVIE or T.V. SHOW: _____

! PLOT TWIST: !
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! PLOT TWIST: !
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ACTIVITY

- * Gather the strips and rewrite the story using everyone's ideas for changes in plot. Add drawings and create a book where each participant can rewrite YOUR ending. Share your alternate endings aloud.

Tuesday, June 14, 1994

*** NEWSROOM

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| Title | IN TODAY'S PROGRAM | Time |
|---------------------|--|------|
| OPENING | | 1:00 |
| TOP STORY | U.S. President Clinton proposes a plan to reform the welfare care system. | 3:45 |
| HEADLINES | President and Mrs. Clinton answer Whitewater investigator's questions...North Korea withdraws from the IAEA. | 1:00 |
| WHERE IN THE WORLD? | This place has the world's highest elevation. It is larger than either Australia or Europe. | 1:30 |
| INT'L DESK | Argentinean pioneers further scientific research into the mysteries of Antarctica. | 2:50 |
| DID YOU KNOW? | A two-headed turtle is found on a Minnesota golf course. | :45 |
| THE ECOLOGY | The "Grunion run" brings thousands of people together to witness a unique natural event. | 2:30 |
| "PETS O' PLENTY" | "Siberian Blue" is declared "the best dog in the world" at a dog show in Switzerland. | :30 |
| CLOSE | | :25 |

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: WHAT IS WELFARE?
Page 4: CYBERSUMMER: BRRRRR! TO LIVE IN ANTARCTICA!

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FAMILY FORUM

TOP STORY: WELFARE REFORM

How is President Clinton fulfilling a campaign promise by introducing his proposals for welfare reform? To whom did he make this promise? Why?

Find out what percentage of the annual U.S. national budget is spent on welfare assistance. How does this compare to the percentages spent by other developed countries on their welfare programs? If you had to decide where to find the money to fund reforming the welfare system, from where would you take or create funds? What might be the consequences of your decision for the welfare program and for the financial sources?

THE ECOLOGY: GRUNIONS

What yearly ritual(s) are performed in your community that could rival San Pedro's "Grunion run"? What "rules" govern this practice/activity?

ACTIVITIES

INTERNATIONAL DESK: ARGENTINEAN ANTARCTICA

Why would Argentine scientists study global warming in Antarctica? What is global warming? What modern day conveniences contribute to its effects? How? Using a newspaper or other media source, identify from advertisements as many sources of potential global warming agents as you can. Based on what you have identified as a source, decide on one thing you and your family can agree to do throughout this summer that would reduce your family's impact on the global environment.

Why do you think the members of the Base Esperanza community chose to go there? If you could take a year away from your regular life to go exploring, in what one place would you choose to live? Why? Find your ideal "one year challenge" on a world map. SUGGESTION: Pick a place on another continent. Find out what life is like there by going to the library or by using on-line resources. What would you expect to understand about the place you chose, its people and the animals that live there after one year?

----- KEYWORDS -----
minimum wage flora and fauna milt esperanza
seismology greenhouse effect homeless
International Atomic Energy Agency legal and illegal immigrants

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Tuesday, June 14, 1994 (3)

CYBERSUMMER: WELFARE WONDER?

What is welfare? Who do you envision are the main recipients of welfare? Answer the following questions for yourself:

ACTIVITY 1: QUESTIONNAIRE

Are welfare recipients principally:

Male? ___ Female? ___ Young? ___ Old? ___ Married? ___ Single? ___

How many children are recipients likely to have as dependents?

1 2 3 more

How do you think those who depend on welfare use their day?

Contact a local help agency, job center or social security office and interview a counselor or supervisor. Find out from your interviewee how accurate (or inaccurate) your impression has been of the "average" welfare recipient in your area. Given what you have found out, do you think Pres. Clinton's welfare reform proposals will help or hinder those who currently depend on the system? If you needed to depend on welfare, now or in the future, with what kind of system or bureaucracy do you think you would have to deal? In your opinion, how could this system be improved?

ACTIVITY: BABY MAKES TWO

Present the following scenario to your family members:

- a. Using pillowcases stuffed with old clothes, give each member of your family a "baby" to take care of throughout their day. You might want to give each baby an identify by naming/describing it to each family member.
- b. Explain that the "baby" cannot be left alone or put down throughout the day, except while driving. He/She must be taken to and cared for at each and every location in one day.
- c. Have family members return their "babies" and tell you how it affected their operations throughout the day.

To what extent does having to care for children have an impact on people who need to work to earn a living? How can the concept of welfare help those with young children and an impoverished family support system to better their lives and their children's futures?

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Tuesday, June 14, 1994 (4)

CYBERSUMMER: BRRRRR! TO LIVE IN ANTARCTICA!

Base Esperanza is only one of several research stations located on Antarctica. For the most part, Antarctica is covered by a sheet of ice containing 90% of the world's water. Each year, oceanographers, biologists, geologists, physicists, etc., from a dozen or so nations, scatter over the continent to conduct research and experiments that can only be done in Antarctica. Most come during the summer because the weather is so severe; however a few do remain through the winter where, for months, they are totally isolated.

Early explorers completely missed the continent. British and U.S. sealers and a Russian expedition finally sighted land in 1820, opening the way for seal hunters and whalers who flocked to the region. By the mid-1800s seal populations were almost extinct.

The first recorded landing occurred in 1895 on Cape Adare and exploration was begun. In December 1911, Norwegian Roald Amundsen reached the south pole. After that several nations explored the continent from the air and on its surface, including U.S. Admiral Richard Byrd who led the largest expedition.

In 1957-58 twelve nations cooperated in establishing 50 stations for year-round scientific research in what is known as the International Geophysical Year (IGY). At its completion these same nations agreed to continue their research and in 1959 signed the Antarctic Treaty which guarantees peaceful pursuits, particularly scientific research.

Other cooperative ventures ensued. In the 1970s, scientists began monitoring the ozone layer over the region, reporting in 1985 that the layer was beginning to thin out. This thinning became critical by the end of the decade. A committee was created in 1982 to study the region's ecosystem and establish limits on overfishing. In addition to cod, whiting and herring, Antarctica is abundantly rich in krill, a shrimp-like little crustacean fished primarily by the former Soviet Union and Japan.

Agreement has not been reached, however, to deal with the competing claims of seven countries to ownership of several sections of territory, some overlapping. There has never been a permanent settlement on this continent and most of the non-claimants recognize settlement as the primary basis for claiming ownership.

Adapted from RAND McNALLY WORLD FACTS & MAPS, 1992 ed.;
 and COMPTON'S ENCYCLOPEDIA ONLINE

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| Title | IN TODAY'S PROGRAM | Time |
|-------------------------|--|------|
| OPENING | | 1:00 |
| TOP STORY | Forty-four years later, tensions between North and South Korea are coming to a head again. | 4:35 |
| TAKING CARE OF BUSINESS | Fund - A reserve of money or investments held for a specific purpose.
---A Concise Dictionary of Business | :45 |
| BUSINESS DESK | Socially correct investing has those who care about the environment backing their concerns with their own money. | 2:05 |
| NEWSQUOTE | A quote from the poetry of Welshman Dylan Thomas (1914-1953). | :30 |
| OUR WORLD | (Troubled Youth - Part I) The post-X generation faces the prospect of a hard and increasingly violent world. | 4:00 |
| OBITUARY | Musician Henry Mancini, composer of the "Pink Panther" theme and many award-winning film scores, has died of cancer at age 70. | :45 |
| CLOSE | | 1:20 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities

Page 3: CYBERSUMMER: SOCIALLY CORRECT INVESTING

Page 4: CYBERSUMMER: GLOBAL CRISIS: NORTH KOREA

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FAMILY FORUM

TOP STORY: NORTH KOREA

What was the Korean War? When did it occur? How were U.S. troops involved in the war? Why? If international sanctions are imposed on N. Korea and the N. Korean government considers this action to be a declaration of war, what role, if any, do you think the U.S. should take in the conflict?

BUSINESS DESK: SOCIALLY CORRECT INVESTING

What are socially responsible stocks? How have they performed on the stock market compared with other types of stocks? Why?

OUR WORLD: TROUBLED YOUTH

If you could "label" your generation, what would you call it? Why? What makes your life and the lives of those like you different from the lives of people who are significantly older or younger than you?

In your opinion, why did Kurt Cobain commit suicide? Is it accurate to characterize him as a hero for the post-X generation? Why? Why not? What personal qualities make a hero? How do these qualities change from generation to generation?

ACTIVITIES

BUSINESS DESK: SOCIALLY CORRECT INVESTING

Investigate where your family's money is invested. Consider not only the stock market but other investments that your family may have chosen. Given your findings, how environmentally conscious would you rate these investments? To what extent should this be a consideration for the family or for an individual investor? Why?

OUR WORLD: TROUBLED YOUTH

Conduct a series of interviews with family members, friends or relatives called "When I was your age...." Try to find out how each interviewee characterizes his/her "generation" by:

- a. the type of music played,
- b. the clothes worn,
- c. the issues of the times and reactions to them
- d. expectations for the future then, etc.

Collect these interviews and representative pictures into a scrapbook. Add your own entry. What future do you look forward to in 10, 20 or 30 years? What role will you take in shaping that future?

----- KEYWORDS -----

| | | | | |
|-------------|-----------|----------------------|--------------|--------|
| Kim Il Sung | Pyongjang | diplomatic tightrope | angst-ridden | truce |
| Kim Jong Il | byproduct | general equity funds | portfolio | heroin |

Wednesday, June 15, 1994 (3)

CYBERSUMMER: SOCIALLY CORRECT INVESTING

Look for companies that help businesses comply with clean air/water standards; that deal with hazardous waste disposal; that design systems to help reduce pollution; and the like. Below, write the name of each mutual fund, the "socially correct" companies one might find among its families of funds, and a brief description.

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Wednesday, June 15, 1994 (4)

CYBERSUMMER: GLOBAL CRISIS: NORTH KOREA

AFTER VIEWING today's TOP STORY, briefly summarize the North Korea situation:

The major players in this "international chess game" are the U.N., U.S., South Korea, Japan, China and Russia. Consult your resources to determine how each fits into this scenario--what it has to gain or lose by N. Korea's armament. Briefly, describe its current position, such as, how it would want to see the crisis resolved:

THE UNITED NATIONS -

UNITED STATES -

SOUTH KOREA -

JAPAN -

CHINA -

RUSSIA -

Review your information and describe how this crisis is affecting the global balance of power. What realignments of nations do you see materializing? How would today's "global chess board" be different from that of 10, 20 or 50 years ago?

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 ***** *** *** NEWSROOM

Thursday, June 16, 1994

 * DON'T MISS THE TBS PRESENTATION: "A CENTURY OF WOMEN." *
 * All three parts will air on June 18th. *
 * Consult your local listings for exact time. *

| Title | IN TODAY'S PROGRAM | Time |
|--------------------------|---|------|
| OPENING | | :40 |
| TOP STORY | The gray whale has made a long journey back from the brink of extinction. | 2:40 |
| HEADLINES | FORMER U.S. PRES. CARTER CONTINUES HIS UNOFFICIAL MISSION TO NORTH KOREA... | :30 |
| SCIENCE DESK | Bill Wattenburg builds bridges from railroad flat cars. | 2:05 |
| UNICEF | ... is the United Nations Children's Fund. | :30 |
| DAY OF THE AFRICAN CHILD | Through the efforts of organizations like UNICEF, the quality of life is improving for many African children. | 3:55 |
| NEWSQUOTE | ...from Ecclesiastes, the Holy Bible... | :20 |
| OUR WORLD | (PART II) The voices of post Generation X are quite diverse. | 3:50 |
| CLOSE | | :30 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: TOP STORY: GRAY WHALES
 Page 4: CYBERSUMMER: SCIENCE DESK: "THE WATTENBURG ZONE"

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FAMILY FORUM

TOP STORY - GRAY WHALES

- What factors led to the near extinction of the gray whales? Why do environmentalists worry that delisting the species might open the door to renewed exploitation? How did previous exploitation affect the current gray whale population?
- Describe instances when humans have been a positive force in helping preserve the gray whale.

SCIENCE DESK: RAILROAD CAR BRIDGE

- Explain the old adage "necessity is the mother of invention." How does Bill Wattenburg's idea for recycling rail cars prove the truth in this saying?
- What is it about the structure of rail cars that makes them ideally suited for carrying loads such as those found in bridge supports? What other uses for them can you imagine?

DAY OF THE AFRICAN CHILD

Why was the "Day of the African Child" established? What conditions exist in Africa and elsewhere that make growing up dangerous for many children? How have the efforts of groups such as UNICEF helped to improve the quality of life in Africa?

OUR WORLD: TROUBLED YOUTH (PART II)

Do any of the opinions in this video sound like those of young people you know? What emotions/beliefs do you share with any of these speakers? Do you think the youth of past generations experienced any or all of these same feelings? Why/Why not?

ACTIVITIES

TOP STORY - GRAY WHALES

Are any animals in your area on the Endangered Species List? If so, find out what authorities are doing to try to save them. Choose one species and consult local resources to find out how that population is faring. Are preservation efforts working? How would you supplement those efforts? What impact might such efforts have on other animals and on humans in your region?

DAY OF THE AFRICAN CHILD

Consult your library and other resources to find out more about organizations that help improve the quality of life for children. In addition to UNICEF, what other groups exist? How do they work? Choose one of these organizations and create a public service announcement designed to make people aware of what this organization does and how the public can help its cause.

----- KEYWORDS -----

extinction NOAA delisting migration flat car feasibility
life expectancy UNICEF vaccination apathy potential whine

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Thursday, June 16, 1994 (3)

TOP STORY: GRAY WHALES -

CYBERSUMMER: HOW BIG? AN AGE-OLD STORY

How can you assess a gray whale's age to find out the demographics of the whale population? Estimating its length is one way. Gray whales grow consistently at about 7% per year after their first year of growth until they reach a maximum of 14-15 meters (45-49 ft). Practice your math skills using the chart below to figure out the likely size of a gray whale for each year leading up to maturity. Give answers in meters and in feet.

| AGE | TOTAL LENGTH |
|--|------------------|
| Birth | 4.9 m (16 ft) |
| Weaned (8 months) | 8.5 m (28 ft) |
| 1 year | 9.3 m (30 ft) |
| 2 years $9.3 + (7\% \text{ of } 9.3) = \times 7\%$ | ____ m (____ ft) |
| 3 years | ____ m (____ ft) |
| 4 years | ____ m (____ ft) |
| 5 years | ____ m (____ ft) |
| 6 years | ____ m (____ ft) |
| 7 years | ____ m (____ ft) |
| 8 years | ____ m (____ ft) |

In what year on their life will gray whales have likely reached maturity? If you were to estimate the size of a whale 15, 20 or 25 years old, what numbers would you pick?

AGE: 15 years 20 years 25 years
 SIZE: _____ _____ _____

Gray whales continue to grow until it is approximately age 30, but its growth rate begins to slow progressively at about age 8. Compare the growth of a gray whale in its first year with its subsequent growth rate. What factors might explain the substantial change in rate? If gray whales reach 66% of its total growth in the first year, what will be the length of the whale used in the chart above at maturity?

Now look at the video again and assess the age of the whales shown. What other characteristics might help you in your assessments?

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Thursday, June 16, 1994 (4)

SCIENCE DESK:

CYBERSUMMER: THE WATTENBURG ZONE

DO DO dO DO DO DO DO DO DO DO DO DO DO DO DO...Imagine this: You are walking slowly down a quiet street in some small, nondescript U.S. town. As you walk you notice a pile of junk in an abandoned lot beside the road.

"What is it?" you ask yourself.

"A pile of junk," you answer yourself.

Suddenly, in a BLINDING FLASH of INSPIRATION you conceive of an INCREDIBLY practical use for this junk: a new surgical technique, automated toilet roll holders, or a unique way to rebuild bridges! Regardless, you are convinced that your idea is bound to change the ways of the world as you now know them.

How do you get your idea across to those who could best use it in a meaningful way? Look at the list of possible sources for "spreading the word" about your invention that is shown below. In each case, identify the most convincing and efficient way that you could convince each "community" of your idea:

COMMUNITY:

HOW I WOULD BROADCAST, EXPLAIN AND OTHERWISE
 MAKE KNOWN AND CONVINCE PEOPLE OF MY IDEA:

FRIENDS AND
 FAMILY:

YOUR SCHOOL,
 CHURCH OR
 SOCIAL CLUB:

THE LOCAL
 COMMUNITY:

THE MEDIA:

THE SCIENTIFIC
 COMMUNITY:

THE ON-LINE
 COMMUNITY:

BUSINESS
 INVESTORS:

How has Bill Wattenburg used his inspired idea to aid his community? What were the "experts" initial reaction to his idea? What changed their minds? What are some of the best ways you know to overcome other people's skepticism about new ways and ideas?

Friday, June 17, 1994

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* DON'T MISS THE TBS PRESENTATION: "A CENTURY OF WOMEN." *
* All three parts will air on June 18th. *
* Consult your local listings for exact time. *

| Title | IN TODAY'S PROGRAM | Time |
|---------------|--|------|
| OPENING | | :45 |
| TOP STORY | The international dilemma posed by North Korea's nuclear policies may still be resolved by diplomacy. | 3:30 |
| WORLD CUP | Athletes and fans from around the world have descended upon the U.S. for World Cup '94. | :30 |
| THIS WEEK | CNN NEWSROOM took you to Haiti, examined the resurgence of the gray whale and looked at Pres. Clinton's U.S. welfare reform proposals. | 2:50 |
| DID YOU KNOW? | The oldest examples of human art are believed to be 350,000 years old. | :20 |
| EDITOR'S DESK | What is art? Komar and Melamid, artist provocateurs, think they have found an answer. | 2:50 |
| LOOK AHEAD | NEXT WEEK: SHADES OF INTOLERANCE | :30 |
| OUR WORLD | (PART III) For members of post-Generation X, the poetry of life does not always rhyme. | 2:55 |
| CLOSE | | :50 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: EDITOR'S DESK: EVERY PICTURE TELLS A STORY
Page 4: CYBERSUMMER: THIS WEEK: WRITE YOUR OWN LEAD-INS

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FAMILY FORUM

TOP STORY: NORTH KOREA

- What is former U.S. Pres. Jimmy Carter doing in North Korea? In his view, has his mission been successful? Explain. Why are Pres. Clinton and other world leaders reacting cautiously to Mr. Carter's news?
- What action did the U.S. Senate take yesterday regarding North Korea? Do you think this act is symbolic, substantive or both? State your rationale.

THIS WEEK

- Why have U.S. and Canadian authorities asked their citizens living in Haiti to leave that nation? What harsher economic sanctions are scheduled to go into effect soon? What is it hoped that these sanctions will achieve?
- What is the welfare system in the U.S. designed to do? How does Pres. Clinton propose to change it? Why does he think these changes are necessary?
- Why has the California gray whale been removed from the Endangered Species List? What human action nearly brought about the whale's extinction?

OUR WORLD: TROUBLED YOUTH (PART III)

Do you agree with the speaker who says that he thinks young people today are afraid to take risks? Why/Why not? How do you view the "information highway"? Is it a clear, "well-marked" road to guide you through your technological future, or is it one big informational "traffic jam?" Explain.

ACTIVITIES

PRESIDENTIAL ADVISOR

Imagine: You are an advisor to U.S. Pres. Clinton and he needs your input on North Korea. What would you tell him? First, use available resources to review what has transpired between North Korea and the world community up to now. Then, decide what actions--diplomatic, economic or military--you think would be most likely to defuse the situation. Using a tape recorder, "present" your ideas to the President and state your rationale. Replay the tape and evaluate your style and persuasiveness.

A POEM FOR OUR GENERATION

List as many adjectives as you can that describe your generation. Use these words to help you write a poem or song lyrics that illustrate for others what it is like to be a young person in the '90s. Locate song lyrics/poems from other generations and compare your sentiments to those of the past.

----- KEYWORDS -----

| | | | |
|------------------|--------------|--------------------|--------------------------|
| communist | surveillance | "carrot and stick" | Senate resolution |
| majority opinion | satire | innocence | information superhighway |

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Friday, June 17, 1994 (3)

EDITOR'S DESK:

CYBERSUMMER: EVERY PICTURE TELLS A STORY

Conduct your own pictorial art survey by gathering the following:

- Collect color swatches from a paint store or art sample book.
- Cut from magazines or newspapers as many pictures as you can that display a variety of places, people and things.
- Decide what pictures show a single subject or theme, and what ones show context or atmosphere. Divide them accordingly.
- Get a good reference book your local library on the different styles of painting throughout the ages.

Use your gathered materials to conduct your own pictorial survey among people whose opinion you value. Determine their preferences in each of the categories shown below. From these responses determine what would make the "ideal" picture. Paste/draw the favorite samples from each category in the appropriate box.

| | |
|-------|---------|
| color | subject |
| | |
| style | content |

Make up your own picture in the center box that incorporates the best elements preferred from each of the smaller boxes. Go to your local copy center and make an enlarged copy of your picture to hang on the living room wall of your home. Gauge family reactions.

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Friday, June 17, 1994 (4)

CYBERSUMMER: THIS WEEK'S TOP STORIES

As you watch CNN NEWSROOM, you probably notice that the anchorperson often begins a news story with a few background or summary sentences to introduce a report that follows. These preliminary comments are called the "lead-in."

Try your hand at writing some "lead-ins" for stories you saw on this week's CNN NEWSROOM. Like the writers on the program, consult reliable resources to ascertain the accuracy of what you will be telling your viewers. However, the style and length of your lead-in is up to you. Below you will find several sets of words from this week's programs as a guide. Write a suitable lead-in for each set in the space below the words.

1. U.S. President Bill Clinton, welfare, limit
2. California gray whale, Endangered Species List, whaling
3. Haiti, Emile Jonassaint, financial transactions, commercial airline flights
4. North Korea, Jimmy Carter, Kim Il Sung, IAEA

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 * * * * *
 ***** *** *** NEWSROOM

Monday, June 20, 1994

 * For enrollment information in CYBERSUMMER, call today! *
 * 1-800-344-6219. *

| Title | IN TODAY'S PROGRAM | Time |
|-----------------------|--|------|
| OPENING | | :40 |
| TOP STORY | The tragedy of former U.S. football star O.J. Simpson has been played out in full view of the news media. | 3:10 |
| KOREAN CONFRONTATION | Former U.S. President Carter briefs the White House on his just completed private diplomatic talks in North Korea. | 1:00 |
| FUTURE DESK | "Forewarn" radar technology might make getting on and off a school bus safer. | 2:30 |
| WORLD CUP | Results from the first weekend of matches. | :30 |
| SHADES OF INTOLERANCE | (PART I) "Our nation is moving toward two separate societies, one black, one white -- separate and unequal." These words, from the 1968 Kerner Commission report, still seem to ring true in 1994. | 6:35 |
| CLOSE | | :35 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: FUTURE DESK: SCHOOL BUS SAFETY
 Page 4: CYBERSUMMER: PREVIEW: SHADES OF INTOLERANCE

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FORUM

TOP STORY - O.J. SIMPSON

- Who is O.J. Simpson? How, where and when did you first hear about him? Why has he been a focus of news media attention this past week?
- How has the relationship between O.J. Simpson and the media changed since the death of his ex-wife Nicole? In your opinion, has media coverage of this current story been fair and impartial? Why? Why not?

FUTURE DESK - FUTURE SCHOOL BUS

According to the video, where are the potential danger spots around a school bus? What can you do when you are around such buses to protect yourself from inadvertent injury?

SHADES OF INTOLERANCE (PART I)

- What was the Kerner Commission? Who instituted it and for what purpose? In your experience, to what extent do its findings in 1968 still ring true in 1994? Explain.
- According to the video, who or what is responsible for the racism prevalent in the U.S. today? As you watch, list possible factors that contribute to racial inequality. What impact has legislation had on these factors in the past 25 years? In your opinion, are legislative means the most effective way to combat racism? Why? Why not? If not, what would you do to further the cause of racial equality?

ACTIVITIES

TOP STORY - O.J. SIMPSON

Make it a point to read today's newspaper, watch as many different T.V. news segments and listen to as much radio news coverage as you can. Based on what you have read/seen/heard:

- a. Decide on criteria that you think makes a news story important and compelling. Then list those that meet your criteria.
- b. Number your list in order of importance in your opinion, with #1 the most important story. Review your list.
- c. Consider how much time or space each media source spent on each story compared with the significance you have attributed to it.

Contact one media source and offer your opinion as to the focus of their coverage of the day's events.

SHADES OF INTOLERANCE (PART I)

Using the library and electronic media resources, compile a list of sources of information on race relations. Use it with the activities/discussion questions pertaining to the Shades of Intolerance series as shown on CNN NEWSROOM this week.

----- KEYWORDS -----
 blind spot integrated circuit microwave poverty flip chip

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Monday, June 20, 1994 (3)

FUTURE DESK:

CYBERSUMMER: SCHOOL BUS SAFETY

BEFORE VIEWING: If you have a driver's license, or even if you have ever sat behind the wheel of a car, you know that a driver cannot see everything in front of or beside the vehicle. How might this situation be especially hazardous for a school bus driver? Do you think the driver's field of vision is more or less impaired? Explain.

AFTER VIEWING: According to the video, what is the most dangerous part of a school bus trip? What is the "death zone"? What kind of technology has been created to "eliminate" it?

FORUM: QUESTIONS FOR DISCUSSION

How does "Forewarn" work? Are there any negatives associated with this system? Explain.

Why would this device need to be highly reliable? Explain how a driver could become dependent upon it. How would such dependency create a dangerous situation?

What other device, currently in place on many school buses, eliminates the "death zone"? How does it work? How does its cost compare to that of the "Forewarn" system?

ACTIVITIES - Choose one of the following:

Interview a member of your local school board to find out what features he/she would like to see on a "school bus safety wish list." What features does he/she consider important to the safety of school children in your district? Why? Write a public service announcement to promote school bus safety and make the public aware of these needed improvements.

How might the school buses of the future differ from those of today? Consult available resources to determine some of the safety advances in cars over the past 20 years, as well as some features under consideration for the future. Then design a school bus that your child might travel in 20 years from now, by sketching both the exterior and interior to show its safety features. Submit your ideas to a school bus manufacturer and explain how your ideas might help save young lives.

Find out what your school system currently does to eliminate the "death zone" in front of school buses. Does it use the gate system or any other similar equipment? If it does not, write a letter to the editor of your local newspaper calling attention to this situation and asking parents to get involved.

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Monday, June 20, 1994 (4)

PREVIEW:

CYBERSUMMER: SHADES OF INTOLERANCE

All this week, CNN NEWSROOM will present SHADES OF INTOLERANCE, a series that examines racism and its causes. Each day we will focus on evidence of racial intolerance in a different nation. At this writing, the schedule is as follows:

MONDAY - United States

TUESDAY - Brazil

WEDNESDAY - South Africa

THURSDAY - Germany

On Friday, we will present a roundtable discussion on the topic. Please keep in mind that any late-breaking news or program changes will necessitate changes in this presentation.

The focus of SHADES OF INTOLERANCE is the historical basis for racism in each country, as well as the prospects for racial harmony in the future.

BEFORE VIEWING this series, consider the following questions:

- * How would you define "racism"? Why does it exist? Historically, what events or situations have led to racism in your country?
- * Are racist attitudes exclusive to any one race of people? Explain. Why do you think people treat others who are not like them differently?
- * How would you assess race relations in your community? In your lifetime, have you seen local race relations decline or improve? What evidence can you supply to support your claim?

AFTER VIEWING each part of this series, think about your responses to these questions:

- * Describe how social and economic factors help shape people's attitudes about other races. What events or circumstances contributed to the strain in race relations in this nation? Why?
- * How have oppressed races in each nation reacted to their treatment? Do you think each reaction was justified? Why/Why not?
- * What steps do you think both the government and individuals in each country could take to promote racial harmony there? Is it possible to preserve the different cultures that make up this country while promoting a single national identity? Why/Why not?

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 ***** *** *** NEWSROOM

Tuesday, June 21, 1994

 * For enrollment information in CYBERSUMMER, see Page 4. *
 * Watch for more information on ONLINE communication with *
 * CYBERSUMMER participants on the issues that are making news! *
 * For more information, call us at 1-800-344-6219. *

| Title | IN TODAY'S PROGRAM | Time |
|---------------------|--|------|
| OPENING | | 1:00 |
| TOP STORY | O.J. Simpson pleads not guilty to murder at his arraignment in L.A. Superior Court. | 3:15 |
| WHERE IN THE WORLD? | This country has the world's 5th largest population. It's the only nation in its region which derives its predominant culture and language from Portugal. (Brazil) | 1:00 |
| INTERNATIONAL DESK | (SHADES OF INTOLERANCE, PART II) CNN's Marina Mirabella reports on the status of interracial relations in Brazil. | 8:30 |
| WORLD CUP | "If the Brazilian team wins, people just go crazy!" ...Brazil 2, Russia 0. | :45 |
| CLOSE | | 1:00 |

 IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: O.J. SIMPSON: THE TERMS OF THE TRIAL
 Page 4: CYBERSUMMER: AN APPLICATION FORM FOR ENROLLMENT

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FORUM

TOP STORY - O.J. SIMPSON ARRAIGNMENT

- How did Mr. Simpson look and act as he appeared before a judge for his arraignment yesterday? With what crimes has he been charged? How did he plead?
- What are the jobs of the defense and the prosecution in this case? What is "premeditation"? Why must the prosecution prove that this was a premeditated crime?

SHADES OF INTOLERANCE - PART II, BRAZIL

- How are Afro-Brazilians different from African-Americans in the U.S.? Why have blacks in Brazil not risen up against the system in an effort to improve their quality of life?
- What evidence is there to substantiate the claim that racial harmony exists in Brazil? According to the video, how might some Afro-Brazilians dispute that claim?
- Describe how information derived from Brazil's last census gives us an insight into its citizens' attitudes about race. How are Afro-Brazilians trying to change that perception?

ACTIVITIES

TRIAL SURVEY

Based on the presumption of innocence until guilt is proven, do you think it is possible for O.J. Simpson to get a fair trial? How difficult do you think it will be to locate impartial jurors to hear the case and render a decision?

- a. Pose the questions above to your friends/family and record their views.
- b. Ask each to answer this question as honestly as possible: If you were called for jury duty in this case, could you be objective, with no preconceived notions? Have respondents explain their answers.

Review your survey results. Among those who have preconceived beliefs about this case, how would you assess the role of the media in helping to shape those beliefs? How does this give you a clue about the kind of potential jurors each side will want to seat?

SHADES OF INTOLERANCE - BRAZILIAN CULTURE

Use available resources to find out more about the different ethnic groups that have contributed to Brazilian culture. Choose one of these groups and prepare a representative meal, work of art or any other expression of that ethnic group's character. Share it with your family and discuss how appreciation for different ethnic contributions can eliminate racism.

----- KEYWORDS -----

premeditation morose Carnival integration Salvador Candomble

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Tuesday, June 21, 1994 (3)

TOP STORY:

CYBERSUMMER: O.J. SIMPSON'S ARRAIGNMENT

Find out the answers to the questions below to further aid your understanding of the predicament and process that O.J. Simpson is now undergoing.

=====

WHAT IS A HEARING?

WHAT IS AN ARRAIGNMENT?

WHAT IS AN INDICTMENT?

HOW IS A GRAND JURY DIFFERENT FROM A "REGULAR" JURY?

WHAT DOES A "GUILTY" OR A "NOT GUILTY" PLEA MEAN TO THE COURT?

WHAT IS ADMISSIBLE EVIDENCE? WHO DECIDES IF EVIDENCE IS ADMISSIBLE? UNDER WHAT GUIDELINES MUST SUCH EVIDENCE BE COLLECTED?

WHO ARE THE LEAD PROSECUTOR AND DEFENSE LAWYERS IN THE SIMPSON CASE? WHAT ARE THEIR ROLES IN THE TRIAL?

=====

When is the Simpson trial likely to come to court? Follow the out-of-court proceedings prior to the trial as they occur and discuss with friends and family how each revelation, "spin" or announcement has an impact on your perception of the case and its likely outcome.

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Tuesday, June 21, 1994 (4)

CYBERSUMMER: HOW TO ENROLL

DIRECTIONS: Use the application form below to enroll yourself and your family in CyberSummer. Enrollment will allow you to:

- a. Tape CNN NEWSROOM at home each day this summer from June 27 to September 2, 1994.
- b. Use your tapes of the program as and when you want.
- c. If you have or can use a home computer and a modem, access and download the daily Cyber-guide. The Cyber-guide has ideas and activities related to each CNN NEWSROOM program for you and your parents to share and enjoy. Details of CNN NEWSROOM's electronic carrier network will be given in the Daily Classroom Guide next week. Ask your teacher for a copy.

Complete the form below and send it to:

CyberSummer 105 Terry Drive, Suite 120 Newtown PA 18940-3425

You can also enroll by faxing your application to: (215) 579-8589
 If you or your parents have any further questions about CyberSummer you can call 1-800-344-6219 toll free. Have a great CyberSummer!

----- APPLICATION FOR CYBERSUMMER ----- Student Information

Name: _____ Age: _____

What grade WERE you in THIS year? _____ grade

What School DID attend THIS year? _____

School Address: _____

City: _____ State: _____ Zip: _____

What cable company do you use at home: _____

Do you currently use an on-line computer service at home? Y __ N __

If yes, which one? _____

Parent/ Guardian Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Your signature: _____ Parent signature: _____

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 * For enrollment information in CYBERSUMMER, call today! *
 * 1-800-344-6219. *

| Title | IN TODAY'S PROGRAM | Time |
|-----------------------|---|------|
| OPENING | | :40 |
| TOP STORY | U.S. Congressional hearings continue on the business conduct of the U.S. Tobacco industry. | 3:45 |
| NEWSDATE | Today in history...1970...1992... | :20 |
| BUSINESS DESK | Advertisers are turning to new ways to market their products and services. | 2:00 |
| SPORTS PAGE | WORLD CUP First Round Results:
Argentina 4 Greece 0
Germany 1 Spain 1
Nigeria 3 Bulgaria 0 | :30 |
| SHADES OF INTOLERANCE | (Part III) The changing situation in South Africa places many demands on all people. | 7:20 |
| CLOSE | | :25 |

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: BUSINESS DESK: ALTERNATIVE ADVERTISING
Page 4: CYBERSUMMER: TALK TO US!

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 * For information about AMERICA ON LINE and how to Cyber-size *
 * the CYBERSUMMER guide turn to Page 4. *

FORUM

TOP STORY - SMOKING

- What is Y-1? How is it produced? Why would the Brown and Williamson Tobacco Company synthesize a high nicotine plant for introduction into a cigarette tobacco mix? How might knowing the nicotine content of a tobacco help cigarette manufacturers regulate nicotine content?
- What is Dr. Kessler's argument concerning Y-1? How does his argument relate to information gathered at previous Congressional hearings concerning the tobacco industry? Do you agree or disagree with his conclusion? Why? What do you expect the chairman of B & W will say in to the Congressional committee?
- Is an activity unconstitutional that you CHOSE to partake in, KNOWING that it MAY be harmful to yourself and to others? If not, how would you defend such an activity to those who disagree with you? If so, how would you regulate and define such an activity? Consider smoking, driving, shooting, eating, viewing, inhaling, etc. in your deliberation.

SHADES OF INTOLERANCE (PART III)

After viewing the segment, with whom do you agree regarding the relationship between blacks and whites in South Africa? To what extent has the relationship between the races in South Africa been beneficial to both races? Why?

ACTIVITIES

TOP STORY - SMOKING

- Who in your family smokes? Why? Find out what got them started; what attempts, if any, they have made to quit; how those attempts have fared; and their attitude toward the current trends in anti-smoking legislation.
- With your parent's consent and/or participation, take apart an unsmoked and a partially smoked cigarette. Examine the pieces. How do they differ? What is left of the cigarette after it has been smoked? On an experimental scientific basis, consider where the contents of the whole cigarette may have gone when it is smoked.

----- KEYWORDS -----
 nicotine white dog dirty racist Sharpville supremacist

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Wednesday, June 22, 1994 (3)

BUSINESS DESK:

CYBERSUMMER: ALTERNATIVE ADVERTISING

BEFORE VIEWING: How are products and services usually advertised?
Describe a typical advertisement that you see or hear often.

AFTER VIEWING: Describe some of the nontraditional methods of
advertising that some companies are using to get their message
across to consumers.

NOW, suppose that a major ad agency has just hired YOU as a
consultant. Your job is to come up with new, creative methods
of introducing the following products to young consumers.
Write your ideas next to each product.

A NEW BRAND OF CLOTHING:

A SOFT DRINK:

SUNSCREEN:

A BRAND OF STEREO/VIDEO EQUIPMENT:

Share your ideas or compare them with traditional ads for each
product. Explain the advantages of your advertising approach over
that of the traditional ad. How do you think advertising will have
to change to capture the attention of future consumers like you?

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Wednesday, June 22, 1994 (4)

CYBERSUMMER: TALK TO US!

In just a few days you will be able to share your opinions and comments on issues you see and hear in the news. You will be able to join in discussions or leave messages on America Online. Here is some information about America Online for you and your parents to review.

WHAT IS AMERICA ONLINE?

America Online (AOL) is a computer-based, interactive telecommunications service that offers on-line access to a wealth of resources, including CNN NEWSROOM, Network Earth, the Library of Congress and National Geographic resources. AOL users can also explore thousands of downloadable software libraries, an up-to-date, on-line encyclopedia and a searchable database of college profiles.

To access America Online, you'll need a computer, a modem and the AOL software kit. The program is user-friendly and allows easy access by everyone, regardless of the user's level of computer experience. An individual account is \$9.95 per month. It includes 10 on-line hours the first month, 5 on-line hours every month thereafter--additional on-line hours are \$3.50 per hour--plus access to a full range of services and an on-line community that shares your interests.

HOW CAN I JOIN AMERICA ONLINE FOR CYBERSUMMER?

First, get your parents' permission, then call America Online at 1-800-827-6364 ext. 9749 and request your free AOL software. When you receive the software, follow the simple 4-step process to load it into your computer. In just a few minutes, you'll be ready to browse AOL and explore CYBERSUMMER's on-line offerings.

To find CYBERSUMMER, click GoTo on the main menu bar and select CNN NEWSROOM. This transports you to the CNN NEWSROOM on-line area. Before going further, take a moment to open and complete the on-line CYBERSUMMER enrollment form.

Then you can begin downloading the daily CNN NEWSROOM GUIDE on AOL and use it along with each day's CNN NEWSROOM cablecast. Don't forget to set your VCR for 3:45 a.m. to 4:00 a.m. (Eastern Time) to record CNN NEWSROOM.

We hope to be talking with you ONLINE this summer!

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Thursday, June 23, 1994

* DON'T MISS THE TELEVISION PREMIER OF "GETTYSBURG" ON TNT. *

* Part I airs June 26th, Part II airs June 27th. *

* Consult your local listings for exact time. *

| Title | IN TODAY'S PROGRAM | Time |
|-----------------------|--|------|
| OPENING | | :45 |
| TOP STORY | There is a break in the tense standoff between the U.S. and North Korea. | 2:30 |
| WORLD CUP | Facts about soccer in the U.S. and some of the latest World Cup scores... | :30 |
| SHADES OF INTOLERANCE | (PART IV) Attracted by high wages and political asylum, many "outsiders" find themselves victims of German resentment. | 7:30 |
| SCIENCE FACT | Pneumatics: The branch of physics that deals with the mechanical properties, as pressure or density, of air and other gases. | :20 |
| SCIENCE DESK | Examine the principles behind this totally tubular technology. | 2:50 |
| CLOSE | | :35 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities

Page 3: CYBERSUMMER: SCIENCE DESK: PNEUMATIC TUBES

Page 4: CYBERSUMMER: FAMILY MEDIA GUIDE TO "GETTYSBURG"

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FORUM

TOP STORY - U.S./NORTH KOREA

- Why is the world community breathing a collective "sigh of relief" regarding the situation in N. Korea? What was former U.S. Pres. Jimmy Carter's role in defusing the tensions?
- Summarize the agreements that were reached between the two sides in this situation. What is the current status of possible economic sanctions against N. Korea? In your opinion, did the threat of sanctions play a role in N. Korea's changing attitude? Explain.

SHADES OF INTOLERANCE - PART IV (GERMANY)

- Who is Bobby Harrels? How does his background give him a unique perspective on racism in Germany?
- What is an "auslander"? Would you classify Mr. Harrels as an "auslander"? Why/Why not? According to him, how is he perceived by most Germans?
- What conditions have fostered the resurgence of Nazism among some young Germans? Why are young Germans especially open to this message? Why are German authorities spending a great deal of time and resources to rid the nation of the Nazi image?

ACTIVITIES

TOP STORY: U.S./NORTH KOREA

Identify possible outcomes of the N. Korea situation. Review the video and search other resources to familiarize yourself with the situation and its current status. Create a flow chart to illustrate possible outcomes, e.g., if negotiations between the U.S. and N. Korea were to fail, how might the world community react? Make your flow chart as detailed as possible and try to consider all outcomes. Use your chart to predict what you think will be the most likely resolution to this scenario.

SHADES OF INTOLERANCE (PART IV): GERMANY

Use recent media resources to investigate instances of xenophobia in Germany and German responses to those incidents. Describe political, social and economic factors that have contributed to this "fear of outsiders." Discuss how you might feel if you were a young German looking for your first job or place to live along with other Germans and "auslanders." Can you think of other places where this kind of resentment is evident? Explain. If you were in a similar situation, how would you try to ease racial/ethnic tensions?

----- KEYWORDS -----

confirmation Geneva auslander xenophobia pneumatic tube virus

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Thursday, June 23, 1994 (3)

SCIENCE DESK:

CYBERSUMMER: PNEUMATIC TUBES

Why has the pneumatic tube survived as a means of transmitting documents? What unique qualities does such a system offer? Imagine that you are going to install such a system in your home to send secret messages to a brother/sister, or perhaps you could venture farther afield and connect yourself to your nearest friend/neighbor. How would you do it? Answer the questions below before you design your system.

1. How does a pneumatic system work?
2. Based on the scientific principles involved, name three likely problems that you would face in designing and implementing your system.
3. What could you use as a message carrier? What must be the size and diameter relationship between the carrier and the tube that carries it? Why?
4. Look around your house, garage and yard. List 3 appliances that use a vacuum system in their normal operation. Could any of these appliances be adapted for use in your system? How?
5. What house systems (heat, a/c, gas, water, wiring, etc.) could possibly be used as part of your system? How?

Now, use either the back of this printout or the graphics program of your computer to draw the design of your system.

- a. Map and measure the "route" your pipes will have to take. Include a drawing of the map in your design.
- b. Use in-place systems where possible. (No new holes in walls please!)
- c. Test possible components for use with the system.

Show your design ideas to your parents or friends. Perhaps, you will get permission to build a trial model! Good luck!

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Thursday, June 23, 1994 (4)

FAMILY MEDIA GUIDE TO

CYBERSUMMER: "GETTYSBURG"

The Turner Pictures Presentation "Gettysburg" will make its television premiere on the TNT cable channel. The movie will be cablecast in two parts on June 26 and 27. Check your local listings for exact times.

The movie vividly depicts the Battle of Gettysburg, commonly considered to be the military turning point of the American Civil War. To enhance the educational value of watching this presentation please take time to discuss the following questions with family members:

1. What were the causes of the American Civil War? What did you know about the war before you saw this movie? Did viewing this movie change your opinion about the issues or causes that you thought sparked the war? Why?
2. What other movies about historic battles have you seen? Compare "Gettysburg" to these movies. How does it rate? Why?
3. What about this movie helped you to distinguish fact from fiction? When did you realize that "dramatic license" was used? To what end was dramatic license used? Why?
4. Why is the Battle of Gettysburg considered the turning point of the U.S. Civil War? How is this battle remembered today? Who fought in this battle? On what side and for what cause?
5. What kinds of things do you think the actors and producers of "Gettysburg" did to make the three-day battle come to life?
6. In your opinion what impression did the filming of "Gettysburg" leave on those who were involved? What impact can the reenactment or revival of a historic event have on our appreciation of other times, peoples and cultures? Discuss.
7. **ACTIVITY:** What historic events have happened in your area or region? With family members:
 - a. Choose a designated historic, local or regional event to research.
 - b. Research the event that happened on that site. What impact has this event had on your community? **FIND OUT!**
 - c. Make a presentation that would most effectively commemorate the event.How do park rangers help visitors relive the event that occurred at your chosen site?

Friday, June 24, 1994

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***** *** *** NEWSROOM

* DON'T MISS THE TELEVISION PREMIER OF "GETTYSBURG" ON TNT. *
* Part I airs June 26th, Part II airs June 27th. *
* Consult your local listings for exact time. *

| Title | IN TODAY'S PROGRAM | Time |
|---|---|------|
| ** TODAY'S TOP STORY CONTAINS SCENES THAT MAY UPSET SOME VIEWERS ** | | |
| OPENING | | :45 |
| TOP STORY | French soldiers are moving into war-ravaged Rwanda. | 3:20 |
| HEADLINES | SOUTH AFRICA BACK IN THE U.N.... | :30 |
| THIS WEEK | In the news this week: O.J. Simpson enters a "not guilty" plea; a break in U.S./North Korea tensions; New York teen seeks presidential autograph. | 3:20 |
| NEWSDATE | On this date...June 24, 1983... | :20 |
| EDITOR'S DESK | In the final installment of SHADES OF INTOLERANCE, CNN NEWSROOM presents a round-table discussion on racism. | 5:30 |
| CLOSE | | 1:15 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities

Page 3: CYBERSUMMER: LET US KNOW WHAT YOU THINK!

Page 4: CYBERSUMMER: GETTYSBURG: THE PLAYERS

NEXT WEEK:

WEDNESDAY: Tobacco farmers worry about the political climate

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FORUM

TOP STORY - FRANCE / RWANDA

Why is the unilateral deployment of French troops into Rwanda a controversial issue? What has prompted the French government to take such a drastic step? Historically, what has been France's role in the region? Why do some in Rwanda suspect French motives? How might other countries, that traditionally have become involved in such humanitarian missions, react to France's initiative?

THIS WEEK: 1. O.J. SIMPSON, 2. NORTH KOREA, 3. CELEBRITY AUTOGRAPHS.

1. Given the substantial publicity surrounding the arrest of O.J. Simpson, how difficult do you think it will be for Mr. Simpson to receive a fair trial? On what criteria of "fairness" is the trial process based?
2. What role did President Carter play in helping to resolve a potential confrontation between Korea and the U.S.?
3. Why is Blake Levine trying to get the attention of President Clinton? Bearing in mind that he intends to profit from selling the autograph, in your opinion should Blake Levine be charged for it? Why/Why not?

ACTIVITIES

THIS WEEK: Imagine this: You are to produce a T.V. program that dedicates just one minute to each week of the year. What images and words would you include to epitomize this week?

- a. Review the week's news and the means whereby you heard about or saw news stories.
- b. Select the images that best sum up the week, either by video editing, photographing or by cutting them out of print sources.

Compile your images in a book or on video. Write a brief paragraph or script for your minute. REMEMBER: Timing is all important in television. Practice reading your script aloud, using a stop watch to check your timing. Make a journal of the summer's news by doing this each week.

EDITOR'S DESK: SHADES OF INTOLERANCE (PART V)

With what views expressed in today's round-table discussion of racism do you agree or disagree? Why? Organize your own round-table discussion on the subject either by e-mail or by phone conference with friends. Before you begin your conference, prepare a list of good discussion questions. HINT: Questions that can be answered with just a "Yes" or "No" tend not to be very useful for prompting discussion. How did the results of your conference compare to those of the CNN NEWSROOM round-table?

----- KEYWORDS -----

Operation Turquoise Kigali indictment holocaust minority

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Friday, June 24, 1994 (3)

CYBERSUMMER: LET US KNOW WHAT YOU THINK!

BEGINNING TODAY, you'll be able to let us know what you think about the news that is shaping your world.

Every Friday throughout the summer, check your CYBERSUMMER GUIDE for This Week's CYBERFORUM Question. Usually, the question will revolve around an issue or event you have seen in this week's news; or, it may be the focus of an upcoming CNN NEWSROOM program. There are two ways you can respond to this question: (1) By leaving a message on the America Online "CNN Under 21" Bulletin Board; or, (2) by mailing your response.

TO RESPOND ON AMERICA ONLINE, follow this procedure: After signing on, select "GO TO" from the menu bar, then select "KEYWORD." Type in the Keyword "CNN NEWSROOM." Now click on the CNN NEWSROOM icon. Next, select "CNN UNDER 21" and click on the CYBERFORUM folder. Post your message here.

Not signed up for AMERICA ONLINE but interested in finding out more about it? See the information from the Wednesday's (June 22, 1994) CNN NEWSROOM GUIDE (page 4) or call 1-800-827-6364 ext. 9749 and request your free AOL software. An individual account is \$9.95 per month, including ten on-line hours the first month and five on-line hours each month thereafter. Each additional on-line hour is \$3.50.

TO RESPOND BY MAIL send your ideas to CNN NEWSROOM, One CNN Center, Box 105366, Atlanta, GA 30348-5366.

Don't forget to check the GUIDE each week for the CYBERFORUM Question of the Week.

 THIS WEEK'S CYBERFORUM QUESTION:

Think about the many parties involved whenever a discussion about cigarette smoking comes up. Consider the views of the tobacco industry, including farmers and factory workers, physicians, the insurance industry, smokers and non-smokers alike. Talk to family members and friends to find out how they feel about "lighting up." Conduct first-person research to find out how smoking affects one's overall health and what effect it has, if any, on people exposed to "second-hand smoke."

Then formulate your own opinion in response to this question: Should the U.S. government regulate cigarette smoking? Why/Why not?

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Friday, June 24, 1994 (4)

FAMILY MEDIA GUIDE TO
 CYBERSUMMER: "GETTYSBURG" - THE PLAYERS

The TNT Presentation of "Gettysburg" contains a host of characters based on documented real-life combatants. Background information on some of the more prominent characters is given below as a guide.

THESE MEN WORE GREY

- Gen. Robert E. Lee - 57; Honest and dignified, Lee does not lose either his temper or his faith. Lee has led his army into enemy territory in an attempt to force a compromise with Lincoln and the Union.
- Lieut. Gen. James Longstreet - 42; One of the first of a new breed of soldier, Longstreet's theories of war are ahead of their time. Of Dutch ancestry, "Old Pete" Longstreet has been Lee's right-hand man since the death of Stonewall Jackson.
- Brig. Gen. Lewis Armistead - 46; "Lo" commands one of Pickett's brigades. A shy, silent widower, Armistead has a deep affection for Union Officer Winfield Hancock whom he will oppose at Gettysburg.
- Maj. Gen. George Pickett - 38; A dandy, Pickett makes up with enthusiasm what he lacks in accomplishment. He denounces anyone who would speak against his personal friend, Abe Lincoln, yet fights against his armies for glory and for Virginia. Pickett sees Gettysburg as a pinnacle and turning point of the war.

THESE MEN WORE BLUE

- Col. Joshua Lawrence Chamberlain - 34; A professor of rhetoric at Bowdoin College, he has joined the army while "on sabbatical" from the college and now commands the hard remnants of the 20th Maine Infantry Regiment who, like him are volunteers and who, with him, have faced annihilation at the battle of Fredericksburg and lived.
- Maj. Gen. John Buford - 37; Having been badly wounded earlier in the war, Buford has not long to live. He has been given two brigades of cavalry and been ordered to trail Lee's army. He is a soldier who knows the value of good ground in warfare.
- Maj. Gen. George Meade - 47; Commander in Chief of the Union Army of the Potomac, Meade is indecisive as to what action to take at Gettysburg. An ill-tempered and cautious man, he hopes to draw the Confederates onto ground of his own choosing.
- Maj. Gen. John Reynolds - 42; Perhaps the finest soldier in the Union Army, Reynolds has declined the command of the Army of the Potomac because he believes that the Army cannot be effectively led with interference from Washington.
- Maj. Gen. Winfield Hancock - 39; Handsome and talented, Hancock is noted for his bravery, artistry and his immaculate turn out under all conditions.

Monday, June 27, 1994

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*** NEWSROOM

* Join us for a CYBERFORUM this Tuesday from 3:00-4:00 p.m. (ET) *
* on AMERICA ONLINE. See page 4 for the Forum Question of *
* the Week and more information on how to make your views known. *

| Title | IN TODAY'S PROGRAM | Time |
|--|---|------|
| ** BE ADVISED: TODAY'S TOP STORY DEALS WITH A SENSITIVE ISSUE ** | | |
| OPENING | | :45 |
| TOP STORY | Thousands march in a "Gay Pride Parade" in New York City. | 4:15 |
| NEWSDATE | On this date...1950...1991... | :30 |
| FUTURE DESK | Voice-activated technology is now available for the personal computer. | 4:15 |
| WORLD CUP | Weekend World Cup scores... | :30 |
| SCHOOL VIDEO | Scottish students take their concern about smoking to the airwaves. | 2:55 |
| VIDEO INFO | Participation in "School Videos" is limited to schools enrolled for licensed use of CNN NEWSROOM. To enroll your school, call 1-800-344-6219. | :15 |
| OUR WORLD | He still lacks Pres. Clinton's autograph... | :50 |
| CLOSE | | :45 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: STUDENT VIDEO PLAN
Page 4: CYBERSUMMER: LET US KNOW WHAT YOU THINK!

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FORUM

TOP STORY - GAY PRIDE

What was the Stonewall Uprising? Why did it happen? To what extent are the issues of gay rights matters of individual freedom or cultural parity? How do the "rights" of a group relate to those of the individual? In the event of a conflict, what or whose rights, in your opinion, should prevail? Explain.

FUTURE DESK - VOICE ACTUATED COMPUTER SOFTWARE

How is Voice User different from most conventional software programs? What applications might such a program have that current keyboard dependent software cannot fulfill? What are the current limitations of such software and the causes of these limitations? Consider how current digital recording techniques might be employed to help solve this problem.

OUR WORLD - AUTOGRAPH HUNTER

What autographs would you prize most highly if you could get the autograph of anyone, living or dead? Why? What does an autograph represent about a person? What motivates someone to become an autograph collector or hunter?

ACTIVITIES

TOP STORY - GAY PRIDE

Why is the Catholic Church philosophically opposed to homosexuality? Visit a local house of worship and/or interview a church-going family member to find out their stance on homosexuality and the basis of that stance. Use this information as part of a letter to the editor of your local paper expressing your views on homosexuality and your feelings about the conflict between some religious organizations and gay rights.

FUTURE DESK - VOICE-ACTUATED COMPUTER SOFTWARE

- List all of the computer terms that you know.
 - Create a computer dictionary on an audio tape by recording yourself reading and describing each term.
 - Find the terms on your list that require or involve a computer following a command.
 - Consider how these terms are related: What commands might always have to be used or always be used first? Why?
- Use your dictionary tape as a resource and create a flow chart hierarchy of computer commands from "BEGIN" to "END" describing how each term needs to be used and in what context. Why would it be important to understand the "grammar"/syntax of "computer speak"? How does such communication differ from daily conversations you might have with peers or adults? What impact might voice-activated computing have on how we relate to one another?

----- KEYWORDS -----

homosexuality Windows Stonewall Uprising icon autograph

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How would you create a student video for CNN NEWSROOM?

Now you can begin writing your script and shooting your video. Follow the format below. In the left-hand column, note the action taking place, the location of the action or the person speaking. Corresponding to these directions, write your script--what the reporters and speakers are saying--in the right-hand column. Use this form to begin your first draft. Make additional copies of this format as you need them.

SCRIPT / CAPTIONS

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Monday, June 27, 1994 (4)

CYBERSUMMER: LET US KNOW WHAT YOU THINK!

Now you can tell us what YOU think about the news that is shaping your world.

Every Friday throughout the summer, check your CYBERSUMMER GUIDE for This Week's CYBERFORUM Question. Usually the question will revolve around an issue or event you have seen in this week's news; or, it may be the focus of an upcoming CNN NEWSROOM program. There are two ways you can respond to this question: (1) By leaving a message on the America Online "CNN Under 21" Bulletin Board or (2) by mailing your response.

TO RESPOND ON AMERICA ONLINE, follow this procedure: After signing on, select "GO TO" from the menu bar, then select "KEYWORD." Type in the Keyword "CNN NEWSROOM." Now click on the CNN NEWSROOM icon. Next, select "CNN UNDER 21" and click on the CYBERFORUM folder. Post your message here.

You can also participate in LIVE discussions with students from around the country on TUESDAYS and THURSDAYS from 3:00 - 4:00 pm (Eastern Time.) On Tuesday, the topic of discussion will be the week's Forum question. See below for this week's question. Thursday's format will consist of several topics from the week's news.

Not signed up for AMERICA ONLINE but interested in finding out more about it? See the information from the June 22, 1994, CNN NEWSROOM GUIDE (page 4) or call 1-800-827-6364 ext. 9749 and request your free AOL software. An individual account is \$9.95 per month, including 10 on-line hours the first month and 5 on-line hours each month thereafter. Each additional on-line hour is \$3.50.

TO RESPOND BY MAIL send your ideas to CNN NEWSROOM, One CNN Center, Box 105366, Atlanta, GA 30348-5366.

THIS WEEK'S CYBERFORUM QUESTION:

Think about the many parties involved whenever a discussion about cigarette smoking comes up. Consider the views of the tobacco industry, including farmers and factory workers, physicians, the insurance industry, smokers and non-smokers alike. Talk to family members and friends to find out how they feel about "lighting up." Conduct first-person research to find out how smoking affects one's overall health and what effect it has, if any, on people exposed to "second-hand smoke."

Then formulate your own opinion in response to this question:
Should the U.S. government regulate cigarette smoking? Why/Why not?

Tuesday, June 28, 1994

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*** NEWSROOM

* Join us for a CYBERFORUM, TODAY from 3:00-4:00 p.m.(ET) *
* on AMERICA ONLINE. This week's forum question is: *
* "Should the U.S. Government regulate smoking?" *
* See Page 2 of this Guide for more information on how to join us. *

| Title | IN TODAY'S PROGRAM | Time |
|--------------------|---|------|
| OPENING | | 1:00 |
| TOP STORY | U.S. Pres. Clinton announces a major shakeup of his staff. | 3:00 |
| HEADLINES | FIGHTING CONTINUES IN RWANDA... | :45 |
| INTERNATIONAL DESK | Many Haitians have turned their attention from their political problems toward the World Cup. | 3:00 |
| WORLD CUP | Haiti's favorite team, Brazil, plays Sweden today. In Monday's games... | :30 |
| OUR WORLD | A Girl Scout is the star witness at a Congressional hearing on bank fees. | 2:05 |
| NEWSDATE | On this date...1938...1947... | :30 |
| THE ECOLOGY | Sometimes life is "unbearable," even for a polar bear. | 2:40 |
| CLOSE | | 1:00 |

IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
Page 3: CYBERSUMMER: INTERNATIONAL DESK: WORLD CUP IN HAITI
Page 4: CYBERSUMMER: THE ECOLOGY: ANIMAL PSYCHOLOGY

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CNN NEWSROOM CONNECTION

June 28, 1994 (2)

* To join us in today's CYBERFORUM discussion on America Online, *
* type in KEYWORD: CNN NEWSROOM. Then click on the CNN/STUDIO *
* LIVE CONFERENCE icon. Then select "Enter the Studio." *

FORUM

TOP STORY - WHITE HOUSE SHUFFLE

What changes has U.S. President Clinton made in his staff? Why were these changes made? What areas of his agenda seem to be in political trouble at present? How might a shuffling of staff members help those areas?

OUR WORLD: GIRL SCOUT BANKING

Who was the star witness at a House Banking Committee hearing on bank fees? How did Ryan Cobb learn a tough lesson about banking? Do you think the credit union was justified in its actions? Why/Why not? Would your actions have been different from Ryan's? Explain.

THE ECOLOGY: NEUROTIC BEAR

What is wrong with Gus the Bear at the Central Park Zoo? What appears to be the cause of his behavior? How are zoo officials trying to deal with Gus' neurosis? Does it appear that their approach is working? Explain.

ACTIVITIES

YOU CHOOSE THE STAFF

Search online and other available resources for information on the other positions in Pres. Clinton's cabinet and the people who hold them. Now decide for yourself: If you were elected President of the U.S., who would you appoint to each position and why? You might choose a longtime friend, or a qualified person you have never met in person. Keep in mind that your cabinet nominees must face Senate confirmation. Create a chart naming your top-level nominees and their qualifications.

BANKING PRACTICES

Contact three or more local banks to find out their checking account policies and procedures. Note their policies concerning checking fees, bounced checks, minimum deposits, etc. Compare the different services and fees. With your parents' assistance, contact a person who works in the banking industry to explain why banks charge the fees they do and to help you evaluate the data you have collected to determine the best overall deal for the consumer.

----- KEYWORDS -----

Leon Panetta Mack McLarty Alice Rivlin David Gergen therapy
credit union bounced checks self-destructive behavior neurotic

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Tuesday, June 28, 1994 (3)

INTERNATIONAL DESK:

CYBERSUMMER: VIEWING THE WORLD CUP IN HAITI

FORUM

How has the government of Haiti used public interest in the World Cup to send messages to its people? What have these messages said? How is this technique similar to that used by commercial enterprises in the broadcast of sports in the U.S? How is it different?

ACTIVITY

What "messages" do you think are implied by those who try to associate their products with a sport? Examine the list of international sports below. In the second column, write the brand or product you most closely associate with each sport.

| SPORT | ! BRAND NAME YOU !
! ASSOCIATE WITH !
! THE SPORT ! | HOW THE GOVERNMENT MIGHT USE THE
SPORT TO ENRICH PUBLIC DISCUSSION |
|-----------------|---|---|
| BASEBALL | ! | ! |
| | ! | ! |
| BASKET-
BALL | ! | ! |
| | ! | ! |
| TENNIS | ! | ! |
| | ! | ! |
| MOTOR
RACING | ! | ! |
| | ! | ! |
| SOCCER | ! | ! |
| | ! | ! |

In your opinion, why does the company making and marketing each brand want to make this association with the sport? Should governments be allowed the same access to the media to explain or push their policies or points of view? Why? Why not? Explain.

Imagine that the U.S. government chose to display/"advertise" information about current issues under consideration. With what sports would today's issues best be associated? Consider welfare, health care, international policies, term limits, etc. Write a political slogan for the issue that you have chosen to associate with each sport. The next time you view a game, consider how appropriate your "message" was for the sport.

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Tuesday, June 28, 1994 (4)

THE ECOLOGY:

CYBERSUMMER: ANIMAL PSYCHOLOGY

How have animal behaviorists diagnosed Gus the Polar Bear's condition? How would you assess the mood of your own pet or an animal you know? What habits or patterns of behavior would you have to observe to figure out your pet's mood? Answer the questions below and use your answers to both diagnose the animal's mood and plan a course of action for improving it.

Pet's name: _____ Owner: _____

1. Where does your animal usually rest or sleep? If there is more than one place, what do these places have in common? Has the animal's choice of places changed in the last 6 months? If so, what might have caused this change?
2. Describe the eating habits of your animal. Does he/she:
 - a. Wolf down his/her food?
 - b. Beg for attention before and after meal times?
 - c. Expect to share in the human meal as well as his/her own?
 - d. Look for seconds?
3. What unique behaviors of your pet have you noticed? In your mind, what emotions do these behaviors connote? What does your pet do when he/she is:
 - a. angry?
 - b. sad?
 - c. happy?
 - d. confused?
 - e. playful?
 - f. other (state): _____
4. In what activities does your pet most like to participate? With what toys does he/she most like to play? Describe the games he/she plays? Why are these his/her favorites?

Look at your answers above and "diagnose" the state of your pet's mental health. What have the zookeeper's done to help improve Gus's mental health? How could you use any of these methods, or others, to improve the mental lot of your "familiar"? In the space below, outline your plan to make over your pet's mind this summer.

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Wednesday, June 29, 1994

 * For enrollment information in CYBERSUMMER, see Page 4. *
 * If you have any questions, please call us at 1-800-344-6219. *

| Title | IN TODAY'S PROGRAM | Time |
|-------------------------|---|------|
| OPENING | | 1:00 |
| TOP STORY | Scores of Haitians risk their lives to leave their country. | 4:55 |
| TAKING CARE OF BUSINESS | Recently released figures show the U.S. is still the world's largest debtor nation. | :30 |
| BUSINESS DESK | Tobacco farmers are worried about the political climate and its effects on their economic future. | 4:15 |
| HATE CRIMES | Director Steven Spielberg tells U.S. Senators how he wants to stop hate crimes... | 1:00 |
| OUR WORLD | Most girls are not as interested in video games as are boys. Is that a problem? | 2:20 |
| CLOSE | | 1:15 |

 IN THIS GUIDE:

Page 2: CNN NEWSROOM CONNECTION: Discussion and Activities
 Page 3: CYBERSUMMER: BUSINESS DESK: TOBACCO FARMERS
 Page 4: CYBERSUMMER: HOW TO ENROLL

LOOK AHEAD: NEXT WEEK: THE DECLINE OF CIVILIZATION

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 * Join us for a CYBERFORUM, Thursday from 3:00-4:00 p.m. (ET) on *
 * AMERICA ONLINE. Thursday's on-line discussion topics include: *
 * What should the U.S. do with Haitian refugees? *
 * Who will win the World Cup? *
 * Why would Pres. Clinton make changes in his White House team? *
 * Do U.S. schools and businesses treat girls and boys equally? *
 * To join in the CYBERFORUM type in KEYWORD: CNN NEWSROOM. *
 * Click on the CNN/STUDIO LIVE CONFERENCE icon and select *
 * "Enter the Studio." *

 FORUM

TOP STORY - HAITI REFUGEES

Why has the exodus of refugees from Haiti increased in recent weeks? Under what criteria should the U.S. government accept the entry of these refugees into the U.S.? What support systems need to be in place for the refugees' possible transition into the U.S. to be successful?

OUR WORLD - GIRLS' VIDEO GAMES

- Why do you think girls seem less motivated by electronic games and computers than do boys? What cultural, economic or educational reasons might explain this phenomena?
- In your opinion, should video game manufacturers be compelled to make as many different titles that might appeal to girls as they do for boys? How would the games differ? What types of games appeal to both sexes? Why?

ACTIVITIES

DATA SEARCH: TOP STORY - HAITI REFUGEES

Examine available databases and search for other examples of a mass exodus of a people from their homeland to avoid the extant circumstances. In each case find out the reasons for the flight, the means whereby the refugees fled and the impact of the exodus on the country in question. Given what you have found, predict what will happen in the near future as the U.S. sanctions begin to take a hold.

OUR WORLD: GIRLS' VIDEO

Go to a toy store and examine the latest video game titles. Decide for yourself the games that are designed principally to appeal to girls and those designed for boys. Examine the packaging of the games for both sexes. At home, create your own packaging and game description for an imaginary game that girls AND boys would want to play. Supplement your design by explaining how the game's contents would appeal to either sex.

----- KEYWORDS -----
 asylum hearing trade embargo boat people maxim

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Wednesday, June 29, 1994 (3)

BUSINESS DESK:

CYBERSUMMER: TOBACCO FARMERS

BEFORE VIEWING: How would you evaluate the current "political climate" regarding the tobacco industry in the U.S.? What evidence can you offer to support your claim?

AFTER VIEWING: Why are tobacco farmers worried about their future? What is the purpose of Concerned Friends for Tobacco? Describe the campaign this group is waging to save its livelihood.

CONSIDER THIS...

According to the video, many tobacco farmers believe that the Clinton Administration's anti-smoking stance is another example of the government restricting personal freedom. Do you agree or disagree with their assessment? Explain. Should a person have the "right" to smoke? Do you think there should be government imposed limits to that "right"? Why/Why not?

Offer your response to the tobacco farmer who makes this statement in the video: "We've contributed to the American Dream. We've paid taxes and we felt like we were full-fledged Americans doing what we were doing because tobacco was here in colonial times---it's what got this country started and we've always felt like we were a part of this country." Is the tobacco farmer still a part of the "American Dream"?

ACTIVITIES

Why is the Clinton Administration proposing a hefty federal tax on cigarettes? Do you think this is a good idea for (a) the general health of the U.S. population? (b) the overall health of the U.S. economy? Interview friends and family members who smoke to find out whether a \$2 per pack tax would affect their cigarette purchases and, if so, how. How many of your respondents would try to quit smoking should such a tax be levied?

Search your on-line and other media resources to determine approximately how many people are employed by the tobacco industry in the U.S. What other sectors of the economy would be affected if these workers lost their jobs? Find out what other related industries would be affected by a dramatic decrease in the demand for tobacco products. Draw a diagram that demonstrates the "ripple" effects of strict regulation of the tobacco industry on other related industries and sectors of the U.S. economy, for example through high taxes, tough federal anti-smoking laws, etc.

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Wednesday, June 29, 1994 (4)

CYBERSUMMER: HOW TO ENROLL

DIRECTIONS: Use the application form below to enroll yourself and your family in Cyber Summer. Enrollment will allow you to:

- a. Tape CNN NEWSROOM at home each day this summer from now until September 2, 1994.
- b. Use your tapes of the program as and when you want.
- c. If you have or can use a home computer and a modem, access and download the daily Cyberguide. The Cyberguide has ideas and activities related to each CNN NEWSROOM program for you to share and enjoy.

TO ENROLL:

Complete the form below and send it to: Cyber Summer
 105 Terry Drive, Suite 120,
 Newtown PA 18940-3425

You can also enroll by faxing your application to: (215) 579-8589
 If you or your parents have any further questions about Cyber Summer you can call 1-800-344-6219 toll free. Have a great Cyber Summer!

----- APPLICATION FOR CYBERSUMMER ----- Student Information

Name: _____ Age: _____

What grade WERE you in THIS year? _____ grade

What School DID attend THIS year? _____

School Address: _____

City: _____ State: _____ Zip: _____

What cable company do you use at home: _____

Do you currently use an on-line computer service at home? Y __ N __

If yes, which one? _____

Parent/ Guardian Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Your signature: _____ Parent signature: _____

Thursday, June 30, 1994

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***** *** *** NEWSROOM -----

* DON'T MISS THE ENCORE PRESENTATIONS OF "GETTYSBURG" ON TNT. *
* Part I airs June 30th, Part II airs July 1st. *
* Both Parts I and II will air on July Fourth. *
* Consult your local listings for exact time. *

| Title | IN TODAY'S PROGRAM | Time |
|------------------|--|------|
| OPENING | | :45 |
| TOP STORY | The American Bald Eagle makes a comeback. | 3:05 |
| HEADLINES | U.S. OPENS GUANTANAMO REFUGEE CENTER...
JAPAN HAS NEW PRIME MINISTER... | :45 |
| SCIENCE
DESK | Look! Up in the sky! It's a bird, it's a
plane, it's a . . . space tether? | 2:50 |
| NEWSDATE | On this date...1917...1984... | :30 |
| WORLD
CUP '94 | A state-of-the-art facility brings World
Cup action to millions of global fans. | 2:40 |
| WORLD CUP | Wednesday's scores | :20 |
| OUR WORLD | These Russian kids have traveled miles
to learn the American pastime. | 2:55 |
| CLOSE | | 1:10 |

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 * Join us for a CYBERFORUM, Today from 3:00-4:00 p.m.(ET) *
 * on AMERICA ONLINE. On-line discussion topics include: *
 * What should the U.S. do with Haitian refugees? *
 * Who will win the World Cup? *
 * Why would Pres. Clinton make changes in his White House team? *
 * Do U.S. schools and businesses treat girls and boys equally? *
 * To join in the CYBERFORUM type in KEYWORD: CNN NEWSROOM. *
 * Click on the CNN/STUDIO LIVE CONFERENCE icon and select *
 * "Enter the Studio." *

FORUM

TOP STORY - AMERICAN BALD EAGLE COMEBACK

What factors were responsible for the near extinction of the American Bald Eagle? What factors have enabled its population to increase? Do you agree with moving the species from "endangered" to "threatened" status? Why/Why not?

WORLD CUP '94: SOCCER CENTRAL

How does the broadcasting system of the World Cup compare to that used at other international sports events? Once the World Cup is over what do you think would be the best use for the technological systems that have been established for the games?

ACTIVITIES

THE BALD EAGLE AS NATIONAL SYMBOL

Search for the appearance of the Bald Eagle as the national symbol of the U.S. Where were you able to find it? What does the eagle symbolize? When the first U.S. leaders debated what the national symbol should be, not everyone agreed that the eagle was the best choice. Benjamin Franklin thought the turkey would be a better symbol. Would you have chosen the eagle, the turkey or something else? Draw a picture or write an essay describing your idea for the national symbol and your rationale.

WORLD CUP '94: SOCCER CENTRAL

In surface miles, what is the furthest any one signal for a soccer game would have to be sent to reach a T.V. in one of the countries represented in the World Cup? Organize a game with your friends. Challenge them to find the longest straight line path between team, game and home country by using:

- a scale map of the world,
- information about participating World Cup countries and the host cities where they play.

Award an appropriate "soccer" prize to the winner on the day the World Cup final is played.

----- KEYWORDS -----

SEDS - Small Expendable tether Deployment System micro-meteorites
 low-tech specter 1000 thread fiber optics electronic highway

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Thursday, June 30, 1994 (3)

CYBERSUMMER: SCIENCE DESK: TIED UP IN SPACE

FORUM

- What are SEDS? How are tether systems different from most other space vehicles? What advantages and disadvantages are there to having a low-cost expendable research vehicle in space?
- For what types of research have tether systems been used? Why is SEDS considered a "low-tech" approach to space research?

ACTIVITY

Gather a kite, a fishing pole with line and lure and a helium balloon tied to a long string. How are each of these objects a type of tethered system? In an open area such as a public park or playground:

- a. "Deploy" each one of your "systems" one after another in the medium that it is usually used: the kite in the wind the balloon into the air and the fishing line into water.
- b. Observe the forces acting on the line to pull it in one direction or another as you let each string out. Consider to what extent the position of the line in 3-dimensional space is determined by the forces acting on the line itself or those acting on the "package" at the far end.
- c. Compare how each line moves in its medium relative to the other lines with different tethers.

Given what you have observed, which of the objects and their tethers do you think most closely modeled the actions of a space-tethered system? What forces act on the line and tether in space? How might ground simulations such as this one help scientists solve problems with space-tether deployments and their longevity?

CHALLENGE: Do this indoors!

- a. Attach a 3-foot piece of string to the helium balloon.
- b. Attach a paper cup to the bottom of the string by means of unbent paper clips tied to the string and puncturing the sides of the cup.
- c. Make a small hole in the bottom of the cup; cover the hole with tape.
- d. Fill the cup with fine sand so that the balloon is weighted to the ground.

How much sand would be needed to "float" the balloon in a controlled manner? Your goal is to have the balloon suspend itself in mid air by carefully removing the tape from the bottom of the cup and allowing just enough sand to escape to suspend the balloon. How does the balloon act once it is suspended? Why is it important to know how to "balance" and "fly" a tethered craft such as your balloon?

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Thursday, June 30, 1994 (4)

RUSSIAN LITTLE LEAGUE

CYBERSUMMER: OUR WORLD: BALLPARK JARGON

As you have seen in today's OUR WORLD segment, the American National Pastime is somewhat confusing to people of different cultures. If you were hosting an international visitor, how would you explain the finer points of baseball to him/her? Here are some terms one would hear at a baseball game. How would you explain each?

STOLEN BASE -

BUNT -

INTENTIONAL WALK -

BATTING AVERAGE -

INNING -

STRIKE OUT -

GRAND SLAM -

If you know someone who does not know baseball well or is visiting the U.S., try your hand at explaining these terms. If possible, locate a visitor who can explain some aspects of his/her national sports to you. Which task was more difficult, explaining or understanding? Why?